

TFLA Summer Institute
July 8-10, 2014

Focusing Instruction and Assessment for Effective Language Learning

Are you ready to enjoy three days learning and sharing with language teaching colleagues?

- Get away to interact and relax with Texas LOTE teachers
- Take time to learn, share, and think about ways to improve student learning
- Bring questions and gain answers to be even more effective

Leave empowered to:

- Implement the new Texas Essential Knowledge and Skills for LOTE
- Design a unit of instruction
- Focus your teaching and students' learning through the unit by keeping the end in mind (the assessment of each mode of communication: interpersonal, interpretive, presentational)
- Develop, practice, and assess the communication strategies that will guide students to the targeted proficiency level

Outline for the Summer Institute:

Day One

- Linking standards and proficiency to your classroom
- Unwrapping the Texas Essential Knowledge and Skills for LOTE
- Designing units of instruction – starting with the end in mind
- Identifying an engaging and meaningful thematic focus

Day Two

- Developing and assessing language performance in each mode of communication
- Maintaining target language (students and teacher)
- Creating effective performance tasks

Day Three

- Evaluating language performance (rubrics)
- Focusing learning activities to prepare students for success
- Establishing a mindset for facilitating effective language learning

Lead Presenter: Paul Sandrock, Director of Education at the American Council on the Teaching of Foreign Languages (ACTFL), directs ACTFL's professional development and initiatives around standards, curriculum, instruction, and performance assessment. Previously, Paul was Assistant Director of Content and Learning at the Wisconsin Department of Public Instruction (DPI), coordinating the areas of English language arts, mathematics, international education, and world languages. He earlier served as the DPI state-wide consultant for world languages. Paul taught Spanish for 16 years in middle school and high school and authored *The Keys to Assessing Language Performance* and *Planning Curriculum for Learning World Languages*. Paul previously served ACTFL as a board member and president and received ACTFL's Florence Steiner Award for Leadership in Foreign Language Education, K-12.