

# Starting the Path to Proficiency

## How to make the change to the new TEKS

**Location: Paris Junior College,  
2400 Clarksville St, Paris, TX 75460  
McLemore Student Center**



**Date: Saturday, April 8, 2017  
Time: 9:00 AM - 4:00 PM  
6 hours professional development credit  
Cost: \$50 (Participants must be TFLA members; see [www.tfla.info](http://www.tfla.info) for membership information.)  
Lunch will be provided.**

**Register through the TFLA website at [www.tfla.info](http://www.tfla.info)**

This workshop will help participants

- identify the levels of proficiency
- examine the new TEKS for LOTE and consider their impact on teaching
- compare and contrast traditional and communicative classrooms
- learn how backward design and can-do statements can revitalize instruction
- create activities that implement the three modes and engage students in meaningful communication.

*TFLA will be bringing professional development about the new TEKS, proficiency methodology, and authentic texts over the next few years, aimed at helping world language teachers build programs to meet these new expectations.*



**Presenter: Alison Hayter  
Spanish teacher at North Lamar  
High School in Paris, TX**

Alison Hayter received her BA in Economics and French from Trinity University, an MA in Education from East Central University in Ada, OK, and an MA in French from UNT. She has taught French and Spanish at Paris and North Lamar High Schools, and has participated in TellCollab, TFLA Summer Institute, and AP trainings.



**Presenter: Nella Spurlin  
retired German teacher at  
Temple High School, Temple, TX**

Nella Spurlin earned a BA in German at Wartburg College in Waverly, Iowa and an MA in Political Science from Baylor. She taught at Lockhart and Temple High Schools. She has been a frequent presenter at TFLA and SWCOLT conferences, and has served on the Boards of TFLA and AATG.