

## **The Texas Foreign Language Association**

1320 Modiste Rd., Houston, TX 77055 PH 713-468-4959 FAX 713-468-5930 [www.tfla.info](http://www.tfla.info)

*The mission of the TFLA is to advance the study of languages other than English and their literatures and cultures through dissemination and publication of information and data; recognition of excellence in study and teaching; encouragement of program development; promotion of state organizations; and cooperation with regional, national, and international organizations also dedicated to the advancement of the study of languages other than English.*

To My Supervisor:

In 2009-2010, the fall TFLA conference is in Austin, October 29-31. Because this is an important professional opportunity for me, my students, and our school, I request permission to attend the conference and receive funding for expenses.

The Texas Foreign Language Association (TFLA) provides conferences that help teachers excel in the “Race to the Top.” Texas needs students who are globally competitive. They need to speak English and another language. TFLA conferences help teachers help students achieve these goals.

Why should teachers of Languages other than English attend the TFLA conferences? It’s a “good buy” and a sound investment in education. Registration fees and hotel costs are comparably low. Conference participants benefit from the experience in many areas and can share the experience with others in their schools. Here are some of the ways.

- Personal face-to-face contacts with other dedicated professionals.
- Hands-on opportunities to view materials and textbooks.
- Experiences with cutting edge use of instructional technology.
- Profit from quality professional development by experienced presenters in the field of Languages other than English (LOTE.)
- Interactive training on implementation of the TEKS in LOTE.
- Networking with other professionals in the same language. (In many cases, a teacher is the only professional in the specific language in the school.)
- Collaborative opportunities for learning.
- Information on current research in the field.
- Intensive training in three-hour in-depth workshops on highly relevant topics.
- Training to be a trainer in order to carry the message to the home school.

Very truly yours,

Phyllis B. Thompson, Ph.D.

Director, Public Outreach and Advocacy

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