

*Finally! The LEA FLAP grants have been announced.  
Please forward broadly in your states.*

**The following grant opportunity postings were made on the Grants.gov Find Opportunities service:**

ED

U.S. Department of Education

Foreign Language Assistance Program--Local Educational Agencies CFDA 84.293B Grant

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=46942>

ED

U.S. Department of Education

Foreign Language Assistance of Program--Local Educational Agencies With Institutions of Higher Education CFDA 84.293A Grant

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=46943>

**U.S. Department of Education: Foreign Language Assistance Program (FLAP)**

This notice was previously transmitted with incorrect links. The links to the Federal Register announcement for the FLAP grants are:

html link: [http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2009\\_register&docid=fr21ap09-37](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2009_register&docid=fr21ap09-37)

PDF link: [http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2009\\_register&docid=fr21ap09-37.pdf](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2009_register&docid=fr21ap09-37.pdf)

**U.S. Department of Education, Office of English Language Acquisition**

Applications Available: April 21, 2009

Deadline for Notice of Intent to Apply: May 11, 2009

Deadline for Transmittal of Applications: May 27, 2009

Deadline for Intergovernmental Review: July 27, 2009

Full announcement in the Federal Register in [html](#) or [pdf](#) format.

The Foreign Language Assistance Program (FLAP) provides grants to local educational agencies (LEAs) for innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. An LEA that receives a grant under this program must use the funds to support programs that show promise of being continued beyond the grant period and demonstrate approaches that can be disseminated to and duplicated in other LEAs. Projects supported under this program may also include a professional development component.

This notice involves six competitive preference priorities and two invitational priorities.

**Competitive Preference Priorities**

1. Critical Need Languages This priority supports projects that establish, improve, or expand foreign language learning, primarily during the traditional school day, within grade kindergarten through grade 12, and that exclusively teach one or more of the following less commonly taught languages: Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families.
2. Projects that include intensive summer foreign language programs for professional development.
3. Projects that link non-native English speakers in the community with the schools in order to promote two-way language learning.
4. Projects that promote the sequential study of a foreign language for students, beginning in elementary schools.

5. Projects that make effective use of technology, such as computer-assisted instruction, language laboratories, or distance learning, to promote foreign language study.
6. Projects that promote innovative activities, such as foreign language immersion, partial foreign language immersion, or content-based instruction.

#### Invitational Priorities

1. Applicants that propose to develop high levels of student foreign language proficiency through increased instructional time in the foreign language, research-based instructional practices, and opportunities that enhance classroom instruction such as community-based activities and study-abroad experiences.
2. Applicants that propose to collaborate with an institution of higher education to provide professional development for foreign language teachers, which may include teacher "action research" projects, coursework designed to assist teachers in meeting certification or licensure requirements, or long-term professional development to improve teacher instruction and assessment strategies.