

On February 1, 2010, the President's Education Budget FY 2011 request was released and JNCL-NCLIS staff attended the briefing at the Department of Education held by Secretary Arne Duncan and his staff. This year's budget request was particularly concerning for many in the audience due to the initiative to increase accountability and transparency of education programs by eliminating many programs and consolidating many others into six funding streams. Reforms similar in nature to Race to the Top (which would receive an additional \$1.35 billion) and i3 grants would continue and expand.

The consolidation effort was vast, affecting programs and dedicated funding streams throughout the entire Department. Included in the consolidation would be the Foreign Language Assistance Program (FLAP) and many other programs that provide federal funding for languages and international education for U.S. students, which would be grouped into one of the six main funding streams. Many programs of importance to JNCL-NCLIS, FLAP among them, would be consolidated into the category for "well-rounded education" along with history, economics, the arts, and other subject areas. Overall, the Administration's request would allocate more money to federal education programs, but the nature of the consolidations would make it so that smaller programs and subject areas are in direct competition for federal grants in larger competitions, rather than holding several smaller competitions which have their own dedicated funding as is the current situation.

JNCL-NCLIS is preparing a letter to express concerns regarding the President's Request to send to Secretary ArneDuncan.

- U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

We would urge you to consult the Press Release (<http://www2.ed.gov/news/pressreleases/2010/02/02012010.html>), the President's Budget (<http://www2.ed.gov/about/overview/budget/budget11/summary/appendix4.pdf>), and Justifications (<http://www2.ed.gov/about/overview/budget/budget11/justifications/index.html>), and then draft your letter to Secretary Duncan. Please also be prepared to write similar letters to members of the Appropriations Committee and Members of Congress regarding the upcoming reauthorization of the Elementary and Secondary Education Act (ESEA).

<http://www2.ed.gov/about/overview/budget/budget11/summary/edlite-section3e.html#ief1s>

International Education and Foreign Language Studies (IEFLS)

(B.A. in millions)

	2009	2010	2011 Request
Domestic Programs	\$102.3	\$108.4	\$108.4
Overseas Programs	14.7	15.6	15.6
Institute for International Public Policy	1.8	1.9	1.9
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Total	118.9	125.9	125.9

The 14 International Education and Foreign Language Studies programs support comprehensive language and area study centers within the United States, research and curriculum development, opportunities for American scholars to study abroad, and activities to increase the number of underrepresented minorities in international service. In addition to promoting general understanding of the peoples of other countries, the Department's international programs also serve important economic, diplomatic, defense, and other national security interests. The 2011 request would fund approximately 471 grants to institutions of higher education, directly support over 1,500 individuals through fellowships and projects, and support the participation of more than 100 underrepresented minority students in international service programs.

🏠 Fund for the Improvement of Postsecondary Education (FIPSE)

(B.A. in millions)

	2009	2010	2011 Request
Comprehensive Program	\$3.5	\$27.4	\$20.7
International Consortia	9.7	10.3	12.4
STEM Initiative	—	—	25.0
Special Focus Competitions	27.8	—	4.8
Earmarks	91.2	101.5	—
Other programs	1.0	19.3	—
Other	0.4	0.9	1.2
Total	133.7	159.4	64.0

FIPSE awards competitive grants to support exemplary, locally developed projects that are models for innovative reform and improvement in postsecondary education. The 2011 request represents a decrease of \$95.4 million because of the elimination of funding for earmarks and other small programs funded but not authorized under FIPSE, but includes \$25 million for a new STEM competitive grant initiative.

The new STEM initiative would identify and validate more effective approaches for attracting, retaining, and teaching undergraduates in STEM fields that can be brought to scale. The activities supported through this initiative would be part of a coordinated Federal strategy developed in collaboration with the Institute of Education Sciences, the National Science Foundation, and other Federal agencies.

Funding for the International Consortia programs would support 155 academic partnerships between U.S. institutions of higher education and overseas institutions to provide students with increased opportunities to study abroad and increase cooperation and collaboration between institutions in these countries.

ESEA Reauthorization Consolidation Crosswalk

New Authority		Consolidated Programs
Effective Teachers and Leaders		Ready to Teach Teacher Quality State Grants
Teacher and Leader Innovation Fund		Advanced Credentialing Teacher Incentive Fund
Teacher and Leader Pathways		School Leadership Teach for America Teacher Quality Partnership Teachers for a Competitive Tomorrow Transition to Teaching
Effective Teaching and Learning for a Complete Education	Effective Teaching and Learning: Literacy	Even Start Literacy through School Libraries National Writing Project Reading is Fundamental Ready-to-Learn Television Striving Readers
	Effective Teaching and Learning: Science, Technology, Engineering, and Mathematics	Mathematics and Science Partnerships
	Effective Teaching and Learning for a Well-Rounded Education	Teaching American History Academies for American History and Civics Civic Education Close-Up Fellowships

		<p>Excellence in Economic Education Foreign Language Assistance Arts in Education</p>
	National Activities	<p>Educational Technology State Grants <i>(note: incorporating the use of technology is integrated into many ESEA programs)</i></p>
College Pathways and Accelerated Learning		<p>Advanced Placement High School Graduation Initiative Javits Gifted and Talented Education</p>
Successful, Safe, and Healthy Students		<p>Alcohol Abuse Reduction Elementary and Secondary School Counseling Foundations for Learning Mental Health Integration in Schools Physical Education Safe and Drug-Free Schools and Communities National Activities</p>
Expanding Educational Options		<p>Charter Schools Grants Credit Enhancement for Charter School Facilities Parental Information and Resource Centers Smaller Learning Communities Voluntary Public School Choice</p>

Programs Proposed for Consolidation or Elimination in Fiscal Year 2011
(figures reflect 2010 BA in millions)

Academies for American History and Civics

\$1.9

This program, which makes 3 or 4 awards annually to support workshops for teachers and students in the areas of history and civics

Programs Proposed for Consolidation or Elimination in Fiscal Year 2011
(figures reflect 2010 BA in millions)

Foreign Language Assistance

\$26.9

Supports competitive grants to local educational agencies (LEAs), State educational agencies , and LEAs in partnership with institutions of higher education to establish or expand foreign language study in elementary and secondary schools. Similar activities would be supported through the new Effective Teaching and Learning for a Well-Rounded Education authority.