

HOTEL ACCOMMODATIONS

Hilton Waco
113 South University Parks Drive
Waco, Texas 76701
page.

Phone: 254-754-8484 or 1-800-234-5244
Fax:
Website: (www.tfla.info) “housing Information”

	Single Rate	Double Rate	Triple Rate	Quad Rate
Standard King or Double	\$119.00	\$119.00	\$129.00	\$129.00

- **Reservations must be made by February 24, 2009 for the special TFLA rate. Please identify yourself as affiliated with the Texas Foreign Language Association Spring Conference.**
- Group rates will be honored for attendees three (3) days before group arrival and three (3) days after group departure based on **availability**.
- **Airline Travel: American and Continental Airlines** fly into this airport as **American Eagle** and **Continental**
- **Complimentary shuttle service** is available to and from **Waco Regional Airport**.
- The **Hilton Waco** is located in beautiful downtown Waco, on the banks of the Brazos Riverwalk.
- **Hotel Parking** is complimentary.
- You’ll enjoy completely remodeled guest rooms with complimentary wireless and plug-in Internet, and a complimentary morning newspaper.
- Hotel Amenities include: **Starbucks®** coffee and gift shop, outdoor swimming pool, fitness room, **The Grille**, a Texas style steakhouse – serving a breakfast buffet and lunch daily, and business center.

Some of the major attractions that you will find in Waco, very close to the hotel are:

1852 Suspension Bridge	Across the street	Earle Harrison House	9 blocks
Baylor University	10 blocks	Indian Spring Park	½ block
City Center	less than a block	Lake Waco	5 miles
Dr. Pepper Museum	5 blocks	Shopping @ River Center Square	
Strecker Museum	10 blocks		Across the street
Texas Sports Hall of Fame	6 blocks		

LOCAL ARRANGEMENTS COMMITTEE

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Door Prize Chair:	Marie Croft	Midway HS
Entertainment Chair:	Rosalie Barrera	Baylor University
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AV Equipment Co-Chairs:	Billie Hulke Rita Abercrombie	Baylor University Baylor University
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2008-2009 TFLA Executive Board

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TFLA FRIDAY NIGHT DINNER & SATURDAY LUNCHEON

Friday Night Banquet (Tickets cost \$22.00)

Keynote Speaker: Elaine Phillips “Getting to the Heart of the Texas Language Roadmap”

Elaine is a former, French Teacher, Project Director for the LOTE/SEDL Center for Educator Development, and Project Director for the 2007 Texas Language Summit. Elaine will discuss briefly how the Texas Language Summit project came about, who was involved, and the development of the Roadmap. She will also provide an update on the follow-up Texas Language Roadmap. She would like to give those present the opportunity to discuss how their districts are planning to, or already are participating in furthering the goals outlined in the Roadmap. Please come take advantage of this opportunity to make a difference in the future of World Languages in Texas, while enjoying the benefits of time spent dining with your colleagues!

Saturday Awards Luncheon (Tickets cost \$14.00)

Please join us as we present our various Scholarships and Awards which include the TFLA Teachers of the Year in the various language areas. We will also enjoy an array of cultural performances representing some of the best talent that the Waco area schools have to offer! We hope you'll join us!

VISIT THE TFLA EXHIBITOR BOOTH

TFLA Board members and volunteers will be available at the booth in the Exhibitors' Arena. Please visit our booth for information about the conference or about TFLA.

CONFERENCE OVERVIEW

Thursday, March 26, 2009

6:30 P.M. - 7:30 P.M.	Reception for Presenters, Exhibitors, Local Arrangements Committee Chairs, and TFLA Board Members
6:00 P.M. - 10:00 P.M.	Pre-Conference Workshop A: "Poster-Making"

Friday, March 27, 2009

6:30 A.M. - 4:30 P.M.	Registration
8:00 A.M. - 5:00 A.M.	Exhibits
8:30 A.M. - 11:30 A.M.	Morning Sessions
8:30 A.M. - 11:30 A.M.	Workshops B & C
9:45 A.M. - 10:15 A.M.	Coffee Break
11:30 A.M. - 1:00 P.M.	Lunch (on your own)
1:00 P.M. - 5:30 P.M.	Afternoon Sessions
1:00 P.M. - 4:00 P.M.	Workshops D & E
2:15 P.M. - 2:45 P.M.	Coffee Break
6:00 P.M. - 6:45 P.M.	Cash Bar & Reception (Registration Required)
7:00 P.M. - 9:00 P.M.	TFLA Banquet (Ticketed Event)

Saturday, March 28, 2009

6:30 A.M. - 11:30 A.M.	Registration
7:15 A.M. - 8:15 A.M.	Continental Breakfast
	TFLA Business Meeting (Reservations Required)
8:00 A.M. - 1:00 P.M.	Exhibits Open
8:30 A.M. - 11:30 A.M.	Morning Sessions
8:30 A.M. - 11:30 A.M.	Workshops F, G & H
9:45 A.M. - 10:15 A.M.	Coffee Break
12:00 A.M. - 1:30 P.M.	TFLA Awards Luncheon (Ticketed event)
2:00 P.M. - 5:00 P.M.	Workshops I, J & K
2:00 P.M. - 4:45 P.M.	Afternoon Sessions
3:15 P.M. - 3:30 P.M.	Coffee Break

TENTATIVE PROGRAM

TENTATIVE SCHEDULE – SUBJECT TO CHANGE

WORKSHOPS: Optional paid events - Register online

March 26, 2009 6:00 – 10:00 (Thursday) - Pre-Conference Workshop

W-A Poster-Making with Leah Sequeira. Limited to 20 participants. Register by March 1st.

Special registration instructions: In addition to registering at the conference web-site for the workshop, you need to send an email to leah@notsoforeign.org and pre-pay for Poster Kits.

Target Language: All Level: All

Come Make & Take visuals for YOUR classroom. There will be a demonstration showing how a classroom covered with visual aids reinforces teaching by enabling the introduction of new subject matter, allowing for students to reinforce previously learned material, and allowing them to absorb future information. Then, you will have time to make your own visuals for YOUR classroom. Participants will have their own work space including the supplies needed to put their posters together with the assistance of an instructor. A minimum of 15 session participants is required for this session to make.

March 27, 2009 8:30 – 11:30 (Friday)

W-B What AP is Really All About

Cheryl Fuentes-Wagner, Bush High School, Fort Bend ISD

Target Language: Spanish Level: High School

AP courses are about more than a hard test. This session will explore how to go beyond test prep and turn your class focus to real life application – language students will use in real situations, as well as to score well on the AP Spanish exams. As the presenter, an AP Spanish Test Development Committee member, guides participants through sample activities they will discuss how to implement strategies that lead to meaningful learning.

W-C Canasta de Fruta ¿Canasta de Qué? (Fruit Basket, Basket of What?)

Gregory Shields, Plano Sr. High School, Plano ISD

Ryan Sawtell, Plano Sr. High School, Plano ISD

Target Language: All Level: Elementary, Middle, and High School

Have you played the classic fruit basket turnover game with your classes? Yes or no, we will show you very practical ways to adapt this student favorite to any lesson/unit/grammar concept/vocabulary set! Based on the multiple intelligences theory, you will actively participate in a variety of activities targeting the kinesthetic intelligence. We will also share ideas on how to tap into the other intelligences: musical, visual, etc. Wear shoes you can move around in and comfortable clothing.

March 27, 2009 1:00 – 4:00 (Friday)

W-D What is Behind the Mask of a Teacher?

Silvia Zietze, Hill Intermediate Excel Academy, Aldine ISD

Mr. Celestine Gbae, Hill Intermediate Excel Academy, Aldine ISD

Target Language: All Level: All

Cheerful Italian Commedia Masks will be used as a theatre pedagogical approach to language teaching through theatre games, and storytelling with self-made masks, and creative writing. This approach, which uses a well-known set of seven characters, will be a cheerful exploration into Italian theatre traditions and will give teachers new ideas for the integration of any kind of masks into their curriculum. Teachers will learn, through team spirit and cooperation, to develop FUN sessions with masks, and get a little exercise, too!

W-E Why Don't Learners Learn What Teachers Teach?

Pauline Sayers, Katy ISD

Andrea Martin, Crockett Middle School, Fort Bend ISD

Target Language: All

Level: All

How often do you feel that in spite of your best efforts your students are just not making the progress you would like them to? Most second language teachers devote enormous amounts of energy to teaching their students the target language, but few actually teach them how to learn it. Equipping students with the skills they need to learn the target language effectively, greatly improves student performance and satisfaction. Participants will draw on their own experiences as a language learner to explore the use of learning strategies in the LOTE classroom. Participants will receive a handbook with sample activities and details of how to implement Strategy Instruction in their classrooms.

March 28, 2009 8:30 – 11:30 (Saturday)

W-F Building Artificial Realities and the Spanish Verb Wall (Visualizing Grammar)

Pam Kaatz, Color Connection, Denton, Texas

Target Language: Spanish

Level: All

An interactive lesson demonstration will show how to Build Artificial Realities, creating the context for comprehension. This technique will then be tied to the Spanish Verb Wall. Color, fonts, symbols, and locations provide an overview of the entire pronoun-verb system, helping students to *visualize* rather than *verbalize* grammar. Break free of rote conjugations of verbs and allow the learner to *feel* what the endings mean, *internalizing* rather than *memorizing*. Allow the brain to absorb and create the pattern.

W-G Creating a Virtual "Me" for the Classroom

Teresa Canganelli and Karen Nichols, Louisiana School for Math, Science and the Arts, Natchitoches, LA

Kay Raymond, Sam Houston State University

Target Language: All

Level: High School and University

Our presentation highlights SitePal, a subscription Internet service for creating animated talking figures ("avatars"), for enriching course materials. We will demonstrate how to create/customize an avatar, and "publish" it in web pages/e-mails. In a hands-on session, participants will register for SitePal memberships and create projects. Studies link the use of speaking avatars to increases in business sales. Likewise, SitePal could be customized in educational contexts to seize/retain student attention, generate enthusiasm, and stimulate student performance.

W-H Teaching Language in a Digital World: Integrating Technology into the LOTE Classroom

Meagan Tripp, Minouche Perry, and Brenda Martinez, Temple High School, Temple ISD

Special Registration Instructions: In addition to registering online, please contact Meagan Tripp at meagan.tripp@tisd.org or at phone number 254-423-9744 to receive information about carpooling to Temple High School, times, and directions to the school. This workshop will begin at 8:30 a.m. at Temple H.S. and will conclude at 11:30.

Target Language All

Level: Middle School, High School, and University

Our fast-paced, digital world presents teachers with many possibilities and challenges for connecting our students to the language and culture in new and meaningful ways. This **off-site** workshop will be held in the Sanako 300 digital language lab at Temple High School. Teachers will not only have the opportunity to explore how a language lab can benefit students, but will also receive ideas and materials for incorporating technology given various types of technology resources. Sample materials will be provided in Spanish, French, and German.

March 28, 2009 2:00 – 5:00 (Saturday)

W- I Using “Bare” Books to Review and Inspire Creativity

Elizabeth Lennox, Durham Middle School, Lewisville ISD

Carla Norris, Briarhill Middle School, Lewisville ISD

Target Language: All Level: All

Do you want a great way to review at the end of the semester or year with students? Come and find out how using a Bare Book can do just that. Students will have fun turning their own pictures and clip art into a completed book about themselves. They will have produced (using Word) a fantastic memento of their language class, while at the same time reviewing vocabulary and verbs! Yes, you do have time for this! Just reserve the computer lab and you are on your way! Don't worry; this sample can be done without using a computer. Note: Example Bare Book (made during the workshop) will be made using Spanish, level 1 curriculum. Your book could be made using any foreign language, and at any level.

W-J Global Communication and Today's Foreign Language Students

Rosa Shely and Maryann Moreno

Earl Warren High School, San Antonio ISD

Target Language: Spanish Level: High School

How can you get today's foreign language students interested and consistently involved in class? How can learning Spanish be relevant to them? Emphasis on today's global communication will be the focus; using current Spanish music videos, real "telenovelas," Spanish debates, and experiencing Latin American art through the use of Cornell notes and directed activities. Participants will be involved in actual lessons and receive their own packet with all the presented activities guidelines and handouts.

W-K ;CREACTIVIDAD!

Javier Marin, Renata Bevilacqua, Melanie Gauthy, Awty International School

Target Language: Spanish Level: Middle, High School and University

This presentation is based on a book that we are currently writing called "Creatividad". It is a collection of dynamics to use in class that promote language communication . We will also talk about the importance of when and how to implement a class dynamic. We don't call them games, but dynamics, because that is what they do - make a class more dynamic and interactive. This is a practical and fun presentation that will prove to be very valuable to all.

SESSIONS: Conference sessions on Friday and Saturday are free and last 75 minutes.

Friday, March 27 8:30 – 9:45

S-1 Using iTunesU as Podcasting to Enhance Listening and Speaking Activities

Keiko Schneider, Professor Dept. of Modern Languages, Southern Methodist University

This presentation will demonstrate how iTunesU used as podcasting can be an effective way for students to engage in speaking activities and for teachers to deliver audio materials.

Audience: All

Language/s: All

S-2 Classroom Theatre Live!

Patti Lozano, Dolo Publications

Dramatizing language is much more effective than drilling it. Build communicative skills through drama and improvisation. Begin with role-playing activities to relax student actors. Progress to dramatization exercises that reinforce vocabulary and structures. Perform hilarious skits.

Audience: All

Language/s: Spanish, German, French

S-3 An Approach to the AP Spanish Literature "Las Medias Rojas" by Emilia Pardo Bazán

Maria Luisa Perez-Bernardo, University of Dallas

Emilia Pardo Bazán is one of the most important female writers in 19th Century Spanish literature. In this presentation, we will pay special attention to "Las medias rojas" by examining the innovative narrative structures and strategies of this short story. We will also study the imagery and symbolism in the text, and the many issues of its time. There will be suggestions for teaching/presenting the story in class.

Audience: High School and University Language/s: Spanish

S-4 Curriculum Leadership Strategies for Department Chairs & Teacher Leaders

Greta Lundgaard, LOTE Coordinator, Plano ISD

Many school districts are not large enough to support, or simply do not have a curriculum coordinator who specializes in LOTE. As a department chair or a LOTE teacher leader, what can you do to lead and influence your colleagues in the development of a consistent, aligned teaching plan that reflects the TEKS for LOTE?

Audience: Middle and High School Language/s: All

S-5 Grammapalooza!

Jason Krieger, Spanish Teacher, Trinity High School, Hurst-Euless-Bedford ISD

Don't miss this engaging hands-on demonstration of clear-cut grammar explanations, with visual aids, tactile changes, and the bears of Metenosos High!

Audience: Middle, High and University Language/s: Spanish

S-6 French Folk Dancing

Martin Johnsen, Eastern Hills High School, Fort Worth ISD

Participants will learn 4 commonly performed Folk Dances. Participants will also receive information on good sources for music and costumes. Please wear loose clothing and comfortable shoes.

Audience: All Language/s: French

Friday, March 27 10:15 – 11:30

S-7 If You Let THEM Build It, Learning Will Come!: Strategies for Language Building

Amy Lenord, Dulles High School, Fort Bend ISD

Come learn or refresh powerful strategies for teaching language building in multiple modalities. Shift the work off yourself and on to the students. To get the most out of this session, it would be good for you to bring the resources you use most in your teaching.

Audience: Middle and High School Language/s: All

S-8 Joining Texas French Symposium

Toby Freeman, Lone Star College Cy Fair

Terry Van Fleet, M.D. Anderson Hospital

This session is intended to inform and recruit High School French teachers from throughout the state of Texas who have not attended or are not familiar with Texas French Symposium, the state High School French contest.

Audience: High School Language/s: French

S-9 Working Together to Teach Foreign Languages to Students in Disciplinary Alternative Education Program (DAEP) Environments

Ron Scott, Schertz-Cibolo UC ISD

This interactive presentation focuses on how DAEP and home campus LOTE teachers can work effectively together to optimize foreign language instruction of students in DAEPs. Intrinsic and extrinsic challenges to teaching and learning in DAEPs are explored.

Audience: All Language/s: All

S-10 Three Approaches to Chinese Programs

Michael Hydak, Ang Li, Kelly Long, Austin ISD

This session will describe three different approaches to the staffing and formation of Chinese programs in the Austin ISD: College Board/Hanban volunteer teachers, US State Department Teachers of Critical Languages Program, and local hire. The three presenters will discuss the programs from their personal viewpoints. If funded, the participants will also discuss a Follow-On Grant that enabled teachers and students to study the Chinese experience in America.

Audience: High School Language/s: Chinese

S-11 Making the Most of Your Classroom Songs

Patti Lozano, Dolo Publications

We all know that singing is the easiest and most effective way to learn and retain language objectives. Being inherently motivational and fun, singing also inspires innumerable communicative activities involving listening, speaking, reading, and writing. This fun, fast-moving session examines many new ways to use songs besides just playing the CD.

Audience: Elementary, Middle and High School Language/s: Spanish and French

S-12 Differentiation

Heidi Kirby, Lorrie Button-Edelson, Cinco Ranch High School, Katy ISD

The session will explain what differentiation is and suggest ways in which teachers can design lessons to serve the learning needs and styles of all students. Participants will leave with a packet of lessons which have already been designed and with ideas that will enable them to come up with their own lessons.

Audience: High School Language/s: All

Friday, March 27 1:00 – 2:15

S-13 Le Monde Francophone est Vraiment Diverse! Exploring the Non-European Francophone World

Esther Boateng, Midway High School, Midway ISD

Many students do not know just how diverse the French-speaking world is! They seem to think that it is limited to only European countries and part of Canada. They have no idea that there are countries or islands in Africa, Asia, and the Caribbean where French is spoken. Come explore the rest of the Francophone world today!

Audience: Middle and High School, University Language/s: French

S-14 Extreme Visuals: Teacher Aids for Accelerating Learning

Leah Sequeira, Not So Foreign

Visual Aids are an exciting tool in the LOTE classroom to make language learning more efficient. These colorful, interesting posters provide content for students which helps them to more easily communicate in the Target Language. Students use the posters for creative thinking, brainstorming, journaling, reviewing, and active, early learning of new material. The visuals keep learned language before the student allowing teachers to repeatedly incorporate it. Ten types of posters will be presented and demonstrated using Accelerated Learning methods. Several poster kits will be available for purchase at the end of the presentation.

Audience: Middle, High School, University Language/s: All

S-15 Cross-disciplinary work: The 40 ASL Hand-shapes

Mary Barrett, McKinney North High School, McKinney ISD

A variety of strategies to teach ASL hand-shapes, including an art lesson, ABC stories, games and a mock trial based on a movie about Cochlear implants. Session participants will also learn how to organize a "Deaf Awareness Day".

Audience: High School Language/s: ASL

S-16 The Wonders of Whiteboards and Other Simple Strategies

Cheryl Fuentes-Wagner, Bush High School, Fort Bend ISD

Put a marker in their hands, and kids wake up! Incorporate practice that students want to do while giving immediate feedback. Try inexpensive variations for boards that take up virtually no storage space, and allow for a lot more creativity! We'll also make conjugation dice and explore ways to productively fill those last moments before the bell.

Audience: High School Language/s: Spanish

S-17 Virtual Travel Around the World

Dr. Dylcia Avila McKenzie and Annette Murphy, Gregory-Portland High School, Gregory-Portland ISD

Travel with your students around the world and help them understand the customs of many countries as they learn grammar, play international games and taste international foods. Participants will receive samples of lessons that can be modified as needed or will be able to start using the lessons when they return to class.

Audience: All Language/s: All

S-18 ¿Adónde vas?

Pam Young, Debbie Oliver, Midland ISD

Looking for something different to add to your classroom? Come join us as we create maps, spin a few verb wheels, and teach vocabulary using 4x4's. Learn strategies to help your students learn body parts, days of the week, and colors.

Friday, March 27 2:45 – 4:00

**S-19 La Langue Française du Québec A Ses Vicissitudes Pour le Visteur D'Origine Française
Claude Boutin, Fort Bend Baptist Academy**

Le français du Québec et sa compréhension au jour d'aujourd'hui sera le sujet de cette séance.

Audience: Middle, High School and University Language/s: French

**S-20 Fastest Way to Fluency: Encourage Your Students to Study Abroad!
Liz Schnautz and Jeremy Goodwin, Study Programs International**

Wouldn't it be great if your students came back to class in the Fall, having retained the information they learned the year before, and enthusiastic to learn more? When students participate in language immersion summer programs, this fantasy can become a reality! Open to all who are considering study abroad programs for students, but particularly as continuing orientation for currently enrolled teachers.

Audience: High School Language/s: Spanish, French, Chinese

S-21 Beginning Pétanque

Martin Johnsen, Eastern Hills High School, Fort Worth ISD

Hands-on instruction on playing this fun outdoor game. Tips and tricks for instruction. Take a break from conventional session format and have some fun outdoors!

Audience: Middle, High School and University Language/s: French

**S-22 A Teacher's Tried and True Tricks, Tips, and Tools of the Trade
Elizabeth Glidden, University of Texas**

Veteran Spanish teacher Elizabeth Glidden will present ideas and share expertise to help teachers, *especially new teachers*, make the most efficient use of class time by establishing procedures to manage some of the often overlooked details (seating arrangements, sponge activities, tracking make-up work, checking homework) of the day-to-day business of the classroom, but which can contribute greatly to the efficient use of time and keeping students engaged and on-task.

Audience: All Language/s: All

S- 23 Teaching Spanish Artists

Morgan Castillo, Mountainview Elementary, Waco ISD

Guadalupe Goodman, Waco High School, Waco ISD

Are you tired of grammar and vocabulary being the only elements of teaching Spanish? Do you wish you could incorporate more culture into your classroom? This presentation gives you ideas on how to bring Spanish artists into levels I-V. Hook your beginners with quick five minute activities and grab the attention of your upper level students as they become knowledgeable art critics.

Audience: Middle and High School Language/s: Spanish

**S-24 Communication as the Cornerstone: How to Make Sure Communication is the Focus of Your Classroom
Brian McDonough and Darcy Johnson, Westwood High School, Round Rock ISD**

Presenters will demonstrate the use of spontaneous and authentic communication as the cornerstone of daily activities as opposed to classroom activities that are usually only done when there is extra time available. We will share three basic communicative activities that can be used in a wide range of contexts, as well as to provide additional suggestions of activities that can be readily used to enhance authentic communication.

Audience: Middle, High School and University Language/s: All

Friday, March 27 4:15-5:30

**S-25 Engagement Comes Before Marriage: Helping Students Commit for Life to Learning a Second Language
Abby Priest, Quail Valley Middle School, Fort Bend ISD**

The most important relationship in the learning process is between the learner and what is being learned. How can this relationship be nurtured? What is active learning? How can students be better engaged in the classroom? Participants will interactively learn about engaging their students in the classroom. Practical, meaningful teaching

activities and strategies will be examined. All activities will be geared toward Spanish I & II levels, but may be applicable for any language and/or level.

Audience: Middle and High School Language/s: All

S-26 Would You Like Your French Students to Go to France July 7-28, 2009?

Claude Boutin, Fort Bend Baptist Academy

ORCA, an exchange program represented by the presenter since 1986, organizes again this year a trip to France for 3 weeks on a homestay basis.

Audience: Middle and High School, University Language/s: French

S-27 Linguistic Lollapalooza

Gabrielle Renée Manuel, Dulles High School, Fort Bend ISD and Shannon Sember, North Shore High School, Galena Park ISD

Andale Ole, Spin the Bottle, Snakes and Ladders, Body Signs, Family Quilts, Mexican Hat Dance, Popsicle Sticks, etc. The creators of "Karaoke and Table-Dancing in the Foreign Language Classroom" bring you even more innovative and effective games to promote language acquisition in the classroom. Wanna play?

Audience: All Language/s: All

S-28 Making Minutes Count!

Pam Reyes, Marble Falls High School, Marble Falls ISD

Whether our classes are 45, 55, or 90 minutes long, we as teachers need to make the most of class time. In this workshop, participants will learn techniques to structure classes more effectively and maximize student learning. Learn how to help students stay focused, to actively participate in lessons, and to take a break while still learning. Participants will have the opportunity to view, practice, and discuss ideas presented.

Audience: Middle and High School Language/s: All

S-29 Six Baylor Bears Bring You "Five C's" Games!

Janet Norden, Baylor University

Enthusiastic pre-service teachers from Baylor University will offer original 'games' and visuals based on pedagogical principles and focused on fun. They will also present (language-adaptable) activities they have developed this semester that exemplify the application of the 5C's Bloom's taxonomy and multiple intelligences, Blaz' books and Norden's *Card Capers* (Information Gap Activities), which serve as inspirations for their new creations. They will share full directions for activities, graphics and templates via handouts and CD's.

Audience: Middle and High School Language/s: All

S-30 How to Use Drama Successfully in the LOTE Classroom

Tatiano Antonio, Ann Richards School for Young Women Leaders

Participants will learn how to successfully incorporate plays into their LOTE classrooms. We will use Patti Lozano's "Mighty Mini-Plays for the Classroom" as a foundation. From there, see how to create a unit in which students perform plays, expand their vocabulary and gain confidence in their speaking ability. Also, learn how to encourage participation and assess the learning process and final product. Several reproducible handouts provided.

Audience: Middle and High School Language/s: Spanish, French, and German

Saturday, March 28 8:30-9:45

S-31 Language Teaching and Learning in the Web 2.0 Environment

Mimi Yu, University of Texas at San Antonio

Yoshie Kadowaki, University of Nevada, Reno

Web 2.0 has brought a new perspective on foreign language education: collaborative and interactive learning in Cyber space. This presentation explores various ways of using Web 2.0 tools to conduct language activities and to design student assignments that improve language proficiency along with the perception of the target language culture.

Audience: High School and University Language/s: All

S-32 Student Viewpoints on Study Abroad Issues

Janet Norden, Modern Languages Department Chair, Baylor University

Cole Casper and Lauren Castro, Students – Baylor University

Two Baylor University seniors will share viewpoints on differing semester-abroad approaches. From their post-abroad course in cross-cultural issues, they will analyze some of their personal experiences, provide slides from their travels

to France and Europe, and offer suggestions-from a student perspective - regarding how best to prepare students for a significant study-abroad experience.

Audience: Middle and High School Language/s: All

S-33 Lernstationen im Deutschunterricht

Nella Spurlin, Temple High School, Temple ISD; Beth Smith, Plano Sr. High, Plano ISD; Sandra Dieckman, Denton High School

Lernstationen (learning stations) offer an engaging, interactive alternative for classroom instruction. Whether focused around a reading, a grammar point, or a culture lesson, Lernstationen will get students out of their seats, on their feet, and involved with the activity. These Goethe-Institut network teachers will present concrete examples of how to prepare and use this approach in a variety of ways.

Audience: Middle and High School Language/s: German

S-34 The New Weekly Readers: Using Scholastic Magazines in the World Language Classroom

Erika Burkhardt and Morgan May, Highland Park High School, Highland Park ISD

Engage students in relevant, current and realistic materials using Scholastic magazines. Easily incorporate the five C's with these magazines. The presentation will demonstrate ways to utilize the magazines in the classroom for cultural information and current events while practicing the four skills. Develop project ideas and a variety of assessments that can apply to multiple issues.

Audience: Middle and High School Language/s: Spanish and French

S-35 Are We Doing Something FUN Today?

Andrea Martin, Crockett Middle School, Fort Bend ISD

Need a pick-me-up for your language classes? This session will give you lots of new ideas (and variations on old ones) for projects, games, and activities to liven up your lessons, while at the same time, reinforcing previously learned vocabulary and grammar. Most of the ideas are especially relevant to Levels 1 and 2, but could be adapted up or down to other levels.

Audience: Elementary, Middle and High School Language/s: All

S-36 Swap & Share

Terri García and Deborah Wacker, Alief Taylor High School, Alief ISD

Presenters will share activities, projects, warm-ups and ideas for teaching culture (Ex: 5 de mayo, la Navidad, Dia de los Muertos, etc.) with participants. Copies will be provided for each attendee. Teachers attending this session are encouraged to bring ideas and strategies to share from their own classroom. Please bring 50 copies of any materials that may be shared with other participants.

Audience: Middle and High School Language/s: Spanish

Saturday, March 28 10:15 – 11:30

S-37 Get Real!

Gabriela Frunza-Tanca, Dulles High School, Fort Bend ISD

A language has no meaning if not taught and practiced in conjunction with the culture. The relevance of *realia* in the classroom is sustained with humorous, and not so much, real-life examples of cultural misunderstandings from various countries. Strategies, techniques, and resources of authentic materials are shared based on the belief that a language cannot be taught and learned *in vitro*, but to be used in the real world.

Audience: Middle, High School and University Language/s: All

S-38 Putting My Second Language Interest to Use: From HS Senior to Undergraduate Researcher

Janet Norden, Modern Languages Department Department Chair, Baylor University

Megan Boyd, Kim Gibson, Helena Hernandez, Jacob Murray, Stephanie Rivera, Baylor University Students

A panel of Baylor University undergraduates, three of whom are freshmen, will present original research on cross-cultural issues. Each will present an individual project, share the process and results from their 'service-zone' surveys and interviews conducted in Waco.

Audience: Middle and High School Language/s: All

S-39 KinderDeutsch: How to Organize a K-3 Summer Class

Nella Spurlin, Temple High School, Temple ISD

KinderDeutsch has been a successful week-long summer program for K-3 students offered by Temple ISD, with the goals of creating a positive foreign language experience and planting seeds of interest in learning German. Through

games, song, creative play, and TPRS, children are exposed to the German language and culture in a fun atmosphere. This session will address how to organize and conduct such a program.

Audience: All

Language/s: German

S-40 Oü Vas-Tu?

Pam Young and Terry Staub, Midland High School, Midland ISD

Looking for something different to add to your classroom? Come join us as we create maps, spin a few verb wheels, and teach vocabulary using 4x4's. Learn strategies to help your students learn body parts, days of the week, and colors, as well as a new version of Dr. and Mrs. Vandertr(r)amp(p) set to music.

Audience: Middle and High School and University *Language/s: French*

S-41 The Traveling Teacher

Christina Cummins, Wakeland High School, Frisco ISD

As the size of our schools grows, some of us no longer have our own classrooms and have to "travel" to different rooms each period. Traveling (floating) presents unique challenges. The presenter will discuss teaching materials, the use of technology, and administrative issues. Other traveling teachers are invited to share strategies, as well, that make traveling easier.

Audience: Middle and High School *Language/s: All*

S-42 Grammapalooza!

Jason Krieger, Spanish Teacher, Trinity High School, Hurst-Euless-Bedford ISD

Don't miss this engaging hands-on demonstration of clear-cut grammar explanations, with visual aids, tactile changes, and the bears of Metenosos High!

Audience: Middle, High and University *Language/s: Spanish*

Saturday, March 28 2:00-3:15

S-43 The Art-Language Connection: Using Art to Develop Written Communication Skills

Allison Bennett, Leander High School, Leander ISD

Expose your students to art, culture, and history while building their language through the writing and presentation process! This session will take you step by step from initial overview of art to student-created presentation. Get the tools and handouts necessary to complete this project in your own classroom and see students get excited about learning! Information/examples will be provided of all the following: art overview, production components, vocabulary, writing process, and peer editing worksheets.

Audience: Middle and High School, University *Language/s: All*

S-44 Help! I'm a New Spanish Teacher!

Marlyn K. Hernández, Memorial High School, Spring Branch ISD

The goal of this presentation is to empower new teachers with ideas and best practices and strategies and the necessary tools to engage and encourage successful participation of students in class.

Audience: High School *Language/s: Spanish*

S-45 Making Chinese Fun for All Students

Elsie Chang, Cinco Ranch HS and Pauline Sayers, Katy ISD LOTE Specialist

Learning a second language can and should be enjoyable! Motivate your students and maintain enthusiasm in the Chinese classroom with the use of fun activities and projects. Ideas for simple but effective language learning activities and projects to address the needs of all Chinese students will be presented.

Audience: Middle and High School *Language/s: Chinese*

S-46 Discovering Language Using Accelerated Learning Strategies

Leah Sequeira, Not So Foreign

Accelerated Learning promotes a transition from a single right answer to multiple right answers. Students are more successful in language learning when they have more chances to be correct. Come discover activities that can be used with many concepts at any learning level. These activities provide a framework for students' selected, meaningful content. The activities encourage students to process the language and use the vocabulary that means something to them. They invest and take more risks because it is fun for them. Detailed handouts will be provided and examples shown.

Audience: Middle and High School *Language/s: All*

S-47 Building Artificial Realities and the French Verb Wall

Pam Kaatz, Color Connection

An interactive lesson demonstration will show how to Build Artificial Realities, creating the context for comprehension. Then, this technique will be tied to the French Verb Wall. Color, fonts, symbols and locations provide an overview of the entire pronoun-verb system, visualizing rather than verbalizing grammar.

Audience: All Language/s: French

Saturday, March 28 3:30-4:45

S-48 Paris en Traduction

Michèle Magnin, University of San Diego

Internationalization of the curriculum is a buzzword today. For French faculty, it is fairly easy to oblige by adopting a comparative approach. We will see how to adapt a translation course to new curriculum guidelines. With Paris as a theme and targets such as literary figures, art exhibits, political arenas, streets, as well as the magic of blogs, let's discover a lesser known Paris and its culture while conforming to the curriculum trend of internationalization. Many useful ideas to teach culture at all levels.

Audience: High School and University Language/s: All

S-49 On Your Mark, Let's Play!...Everything from A to Z to Jumpstart Your Vocabulary: A Trilingual Experience

Sandra Gibson, Erin Gallagher, Matthew Bachofen, Olive Connally, Clauria Flotte, Lupe Goodman, Tommy York, Waco High School, Waco ISD

This session will include ideas on how to incorporate games into the classroom that build/enhance vocabulary and grammar. Activities will include manipulatives as well as Internet activities.

Audience: Middle and High School Language/s: Spanish, French, and German

S-50 Communicative Activities and Strategies for the World Language Classroom

Rita Abercrombie, Baylor University

Dianna Allen, Baylor University

Get students talking by implementing these communicative strategies and activities that integrate all language skills and culture.

Audience: All Language/s: All

S-51 Communication as the Cornerstone: How to Make Sure Communication is the Focus of Your Classroom

Brian McDonough and Darcy Johnson, Westwood High School, Round Rock ISD

Presenters will demonstrate the use of spontaneous and authentic communication as the cornerstone of daily activities as opposed to classroom activities that are usually only done when there is extra time available. We will share three basic communicative activities that can be used in a wide range of contexts, as well as to provide additional suggestions of activities that can be readily used to enhance authentic communication.

Audience: Middle, High School and University Language/s: All

S-52 Engagement Comes Before Marriage: Helping Students Commit for Life to Learning a Second Language

Abby Priest, Quail Valley Middle School, Fort Bend ISD

The most important relationship in the learning process is between the learner and what is being learned. How can this relationship be nurtured? What is active learning? How can students be better engaged in the classroom?

Participants will interactively learn about engaging their students in the classroom. Practical, meaningful teaching activities and strategies will be examined. All activities will be geared toward Spanish I & II levels, but may be applicable for any language and/or level.

Audience: Middle and High School Language/s: All

TFLA CONFERENCES ARE KNOWN AS ONE OF THE MOST RELIABLE SOURCES OF:

- Best teaching practices
- Current research
- Resources

- Exhibitors with the latest and greatest materials for the LOTE classroom

TFLA MEMBERSHIP BENEFITS INCLUDE:

- A top-rated professional journal dedicated to the promotion of language teaching
- Legislative advocacy
- Connection to regional and national LOTE organizations
- A support network that reaches every corner of Texas

TFLA applauds our presenters and exhibitors for providing workshops, sessions, and materials that educate, update, and motivate!

If you have never presented - visit with an Executive Board member or presenter at this conference and consider submitting a proposal to present at a future conference. TFLA needs you and your expertise. We encourage you to visit with your administrators about the value of attending TFLA conferences and to start making plans to attend the next conference. Don't forget to invite a fellow language teacher to join and participate in the best and most practical professional development for all language educators!

SCHOLARSHIPS AND AWARDS

Your positive participation, dedication and willingness to serve are vital for maintaining our strong organization.

Contact the Immediate Past President at pastpresident@tfla.info if you would like to:

- Volunteer to serve on a committee such as the Awards and Scholarship Committee
- Nominate a deserving TFLA member for Honorary Membership
- Nominate an individual who has been exceptionally supportive of the profession for the Friend of the Profession Award
- Nominate an outstanding colleague for one of the following:

Administrator Of The Year Nomination

The TFLA Administrator of the Year Award is given to school administrators who have distinguished themselves by their support of the foreign language program in their schools. A committee will select the recipient of the award and the presentation will be made at the TFLA Fall Conference. Please consider superintendents and principals (K-12) and deans and presidents (college / university) who deserve our recognition.

Deadline to submit nomination: May 1

Updated: August 14, 2008

Rosemary Patterson Scholarship

Rosemary Patterson was an outstanding Spanish Teacher at Amarillo High School for many years where she served as a source of inspiration and a role model for teachers and students. She dedicated her life to foreign language study. Rosemary was known for her vast knowledge of Spanish, quick wit, ability to reason, and strong support for and active participation in TFLA. When she passed away in 2003, Rosemary willed part of her estate to the Texas Foreign Language Association. TFLA will use the bequest for present and future Texas language teacher scholarships. TFLA honored Rosemary by naming the **Rosemary Patterson Scholarship** in her memory.

Deadline to submit nomination: March 1

Updated: August 14, 2008

First Year Teacher Conference Scholarship

TFLA would like to recognize the contributions that first year teachers make to the profession by awarding a scholarship to cover the cost of registration and lodging at the TFLA Spring conference. If you wish to be considered, please complete this form.

Deadline to submit form: March 1

Updated: December 2008

Teacher Of The Year

Each year the Texas Foreign Language Association recognizes a Teacher of the Year for the different languages, a college/university Teacher the Year, and an outstanding Young Teacher of the Year (with three years or less experience). The Teachers of the Year are presented at the Spring Conference. Factors considered in selecting the Teachers of the Year are: evidence of outstanding teaching, involvement in campus and language activities, professional contributions, curriculum development and / or publishing, and teaching experience. If you wish to nominate one of your TFLA colleagues for this honor, please complete the nomination form. Teachers of the Year are requested to offer a session or workshop and/or submit an article to the TFLA Journal.

New Information: All Teachers of the Year will be interviewed at the TFLA Spring Conference, and one (1) winner will be selected by a committee that will be comprised of three (3) former Teachers of the Year. The winner of the interview, the TFLA Language Teacher of the Year, will represent TFLA at the SWCOLT Spring Conference and will represent Texas as a candidate for the SWCOLT Regional Teacher of the Year. Please visit <http://www.swcolt.org/toy.htm> for more information about the SWCOLT Regional Teacher of the Year.

Deadline to submit form: March 1

Updated: August 14, 2008

The Cemanahuac Educational Community Scholarship

This scholarship is offered by TFLA in cooperation with the Cemanahuac Educational Community Scholarship Program (see website: www.cemanahuac.com) The recipient of this scholarship must be a member of TFLA and give careful consideration to the required participation in the study program in Cuernavaca, México. The recipient is expected to write a brief article for the TFLA Fall Journal and/or present a session about the Cemanahuac Educational Community Scholarship experience at the 2009 Fall Conference.

Deadline to submit form: March 1

Updated: August 14, 2008

T. Earle Hamilton Student Scholarship

In honor of T. Earle Hamilton, the founder of the Texas Foreign Language Association, a scholarship, ranging in amounts from \$250 to \$1,500, will be presented to outstanding high school seniors who have completed at least the third level of second language study and plan to continue the study of a second language at the college/university level. TFLA members may nominate **ONE** student each year. The TFLA Scholarship Committee will select scholarship winners based on academic language study and plans for continued language study.

Deadline: March 1

Updated: August 14, 2008

See you in Waco on March 27th! Safe travels!