

Texas Foreign Language Association

**Create Global Literacy: Discover Languages and
Bridge Cultures through Languages**

Spring Conference

March 22 – 25, 2007

Marriott at Legacy Town Center, Plano, TX

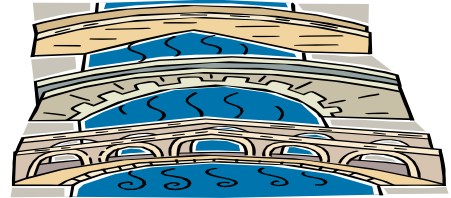
Keynote Speaker: Paul Sandrock,

Past-President ACTFL 2007

World Languages Consultant,

Wisconsin Department of Public Instruction

Preliminary Program Subject to Change



Registration Information

TFLA Conference Web site: www.tfla.info - Online registration, Conference fees and the Pre-conference program

Early Registration – January 25 – February 24, 2007

Early Registration \$85.00 (This discounted rate is available with online registration only.)

Regular Online Registration \$120.00 **February 25 – March 16, 2007**

Onsite Registration \$140.00 **Online registration closes March 16, 2007**

One Day Registration (any day) online \$65.00 and onsite \$85.00

All paper registration must be done on site and will be subject to the onsite registration rate.

Membership Dues: \$15 (1 year) \$25 (2 years) 8 (1 year full-time student)

Conference Center

Marriott Hotel-Dallas/Plano Marriott at Legacy Town Center Marriott.com/DALPT

7120 Dallas Parkway, Plano, TX 75024

Phone: 972-473-6444

Phone: 888-236-2427

Fax: 972-473-6440

Room Rates: Flat Rate for Single, Double, Triple and Quad \$119.00 + tax

Reservations must be made by Thursday, March 1st for the special TFLA rate. Please identify yourself as affiliated with the Texas Foreign Language Association Spring Conference.

The superior yet casual Marriott Hotel is conveniently located within the Legacy Town Center – just steps from the Shops at Legacy with shopping, dining, theater, and entertainment. A hotel shuttle will provide free service to any destination within three miles of the hotel for registered guests.

Hotel Parking

Parking is \$6.00 per day for registered guests. Valet parking is \$10.00. Paid parking is available around the hotel for non-registered guests.

Airline Reservations

American and Delta fly to Dallas Fort Worth International Airport.

Southwest and American fly to Love Field.

Airport Shuttle

From DFW or Love Field, Super Shuttles are available with a reservation at any time for approximately \$28 - \$36. Taxis cost approximately \$60 one way. The hotel does not provide shuttle service to or from the airports.

Local Arrangements Committee

Chair: Greta Lundgaard, Plano ISD

Registration Chair: Erin Mathews, Carrollton-Farmers Branch ISD

Technology Solutions Chair: Clara Jackson, Plano ISD

Facilitators Chair: Susan Wrenn, Lewisville ISD

Student Marshals Co-Chairs: Maritza Sloan, Plano West Senior HS
Chris Smith, Plano East Senior HS

Entertainment Chair: Beth Smith, Plano Senior High School

Hospitality Chair: Fran Maples, LOTE Coordinator Emeritus

Banquets Chair: Jan Gerick, Plano ISD

2006 – 2007 TFLA Executive Board

President: Barbara Hanna, Garland ISD – president@tfla.info

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Thursday, March 22

7:45 A.M. – 8:15 A.M.

8:15 A.M. – 5:30 P.M.

6:30 – 7:30 P.M.

Registration for Pre-Conference Workshop for
New Teachers and Pre-Service Teachers (preregistration required)
Private Reception for Presenters, Exhibitors, Local Arrangement
Committee Chairs, and TFLA Executive Board

Friday, March 23

6:30 A.M. – 4:30 P.M.

8:00 A.M. – 5:00 P.M.

6:00 P.M. – 6:45 P.M.

7:00 P.M. – 9:00 P.M.

Registration
Sessions, Workshops, & Exhibits
Cash Bar & Reception (Registration Required)
TFLA Banquet (Ticketed event)

Keynote: Paul Sandrock, President ACTFL
World Languages Consultant, Wisconsin Department of
Public Instruction

Saturday, March 24

6:30 – 11:30 A.M.

7:00 – 8:00 A.M.

7:15 – 8:15 A.M.

8:00 - 1:00 P.M.

12:30 – 2:00 P.M.

2:30 – 6:00 P.M.

Registration
TADFL– TACULS Business Meeting, Presidents Barbara
Gonzalez Pino and Teresa Taylor
Consideration of Current Higher Education Enrollment in
Languages in Texas, Presentation of Current TADFL-TACULS
Survey, and Update on Certification and Testing Requirements
TFLA Business Meeting / Continental Breakfast
(Reservations Required)
Sessions, Workshops, & Exhibits
Exhibits close at 1:00 P.M.
TFLA Awards Luncheon (Ticketed Event)
Sessions & Workshops

Workshops are OPTIONAL paid events

Workshops 8:30 – 11:30 A.M.

- **W-A AP 2007 and the Native /Heritage Speaker** - Carol R Stacy, Spanish Teacher and Laura Beth Moseley, Spanish Teacher, Newman Smith High School
This workshop will focus on preparing the native Spanish speaker or the heritage Spanish speaker for the 2007 AP Spanish Language Exam and strategies from pre-writing to the 2007 Exam.
Emphasis will be on teacher-generated materials, as well as College Board online and the new commercially-available materials. Participants will examine each section of the test and adapt strategies for native and heritage speakers. If you are little nervous about the new test, come prepared to learn and share!
- **W-B What is behind the mask of a teacher?** Using Cheerful Italian Masks as a Theater Pedagogical Approach to Language Teaching through Storytelling, Creative Writing and Reading Sylvia Zietze, German Teacher, Northwest Intermediate Excel Academy and Christian Lehmann, Computer Ingenieur - Funny storytelling based on TPRS in combination with the oldest European Theatre Technique: commedia dell Arte, which is also known as one of the most cheerful ways to teach languages, through great entertainment. It accentuates common knowledge and everyday life experiences. A well known set of seven characters will be introduced through short improvisations as well as in an informative power point presentation. Each of these characters can assume a definitive pedagogical function and could be used for a better classroom management. This approach will be a cheerful exploration into Italian traditions in order to get masks into your curriculum.

Workshops 1:30 – 4:30 P.M.

- **W-E Power Up Your French Program** - Megan L Diercks, French Teacher VP of Special Events, North TX, AATF, Flower Mound High School - French teachers; Do you need some fresh ideas for how to grow your program? Need some new French Club activities? Could you use some songs and games to jazz up your lessons? Come to this workshop and get all this and more! Break the spring blahs with a fabulous finish to your year with strategies, songs, and activities you can use in class immediately! Plus, DOOR PRIZES!
- **W -F Fun in the Classroom with Learning that STICKS** - Gregg Juarez, Spanish Teacher, Gregory-Portland High School - Get the students involved in taking their newly acquired language and culture beyond the classroom and into their homes and communities. Ideas will be shared on how to incorporate FUN activities while doing language-related drills. I hope to help you enhance your language program without facilitators and you are the coordinator. Handouts on classroom activities for culture, music, cooking, crafts, community service, grammar, vocabulary, and grading scales for dialogs, recordings, writing assignments will be provided.

Workshops are OPTIONAL paid events

Workshops – 8:30 – 9:45 A.M.

- **W-I Building Artificial Realities** - Pamel C Kaatz, Consultant, The Color Connection
Interactive lesson demonstrations show how to create situations that allow for comprehensible input. Communication becomes the vehicle for learning rather than just something to practice later. Although these visual and kinetic techniques will be tied in with the Spanish Verb Wall, the teaching techniques apply to ALL LANGUAGES. (Spanish teachers should plan to attend this workshop then stay on for the language specific afternoon workshop: The Spanish Verb Wall.
Preview: www.verbwall.com Workshop
- **W-J From History to Fiction to Fairy Tales: Using Film to Teach Language**
Elizabeth A Smith, German Teacher, Plano Senior High School and
Sandra Mays, German Teacher, Tafolla Middle School, San Antonio - Participants will have the opportunity to preview 3 films and get great ideas on how to utilize them in the classroom to enhance language learning. Rosenstrasse, Kuess mich Frosch, and das fliegende Klassenzimmer, representing three different genres will be highlighted.
- **W-K Traditions from Past to Present: Mexican Bark Painting and the Art of Carmen Lomas Garza** - Gloria Munguía, Spanish Teacher, St. Andrew's Middle School and
Mary Diehl, Master Teacher / Project Coordinator, University of Texas - the traditions seen in Mexican bark painting and the work of the artist, Carmen Lomas Garza, a Texas native, are drawn together in this workshop which presents a model for integrating language skills and culture in the Spanish classroom. Participate in the step-by-step process of replicating bark painting and practice activities with the art of Lomas Garza, motivating students to communicate in Spanish using authentic materials. The workshop addresses integrated skills activities for those beginning language study through advanced learners. An extensive handout will be provided and student samples will be displayed.

Workshops are OPTIONAL paid events

Worskshops – 2:15 – 5:15 P.M.

- **W-M Don't Forget the Lit! Incorporating Literature into AP Spanish Language**
Cheryl Fuentes-Wagner, Foreign Language Department Chair, Bush High School, Fort Bend ISD Member of AP Test Development Committee - The presenter, an AP Spanish Language and Literature teacher, an AP Spanish Literature reader, and the newest member of the AP Spanish Test Development Committee, will discuss the importance of incorporating literature into the curriculum in preparation for the AP Spanish Language Exam. During the workshop participants will work with selected literary pieces from the AP Spanish Literature list that are especially appropriate for the language course, Understanding their use beyond reading comprehension, including creating fill-in exercises, essay prompts, and oral presentation prompts, as well as creative classroom activities and projects based on literary selections.

Workshops are OPTIONAL paid events

Workshops – 2:15 – 5:15 P.M.

- **W-N Playing House: Activities so fun they won't realize they are learning!**
Katie Heaps, Department Chair / Spanish Solutions, Sweetwater High School, Sweetwater -
Come join in a hands-on workshop to show how to use sustained role play, cooperative learning task-based learning in a way that will motivate your students to learn and communicate in class! This particular method can be used as much or as little as needed, with any textbook, or by itself--the only limits are your imagination! You will be walked through step-by-step and have lots of handouts to take home with you!
- **W-O Why Don't Learners Learn What Teachers Teach?**
Pauline T Sayers, LOTE Curriculum Specialist, Katy ISD - How often do you feel that in spite of your best efforts your students are just not making the progress you would like them to? Most second language teachers devote enormous amounts of energy to teaching their students the target language, but few actually teach them how to learn it. Equipping students with the skills they need to learn the target language effectively, greatly improves student performance and satisfaction. Participants will draw on their own experiences as a language learner to explore the use of learning strategies in the LOTE classroom.
- **W-P The Spanish Verb Wall** - Pamela C Kaatz, The Color Connection – This is a continuation of the building Artificial Realities Workshop, specifically designed for Spanish teachers. It is highly recommended that you attend the B-A-R workshop if you want attend this one. If the schedule does not allow, you may attend only this part, with the understanding that you will not have the same introduction as the other attendees. Colors, fonts, symbols and locations provide an overview of the entire verb system, visualizing rather than verbalizing grammar. Break free of conjugation or the rote memorization of verb forms in a set order and teach verb forms in context, letting the brain work to create the pattern. The learner internalizes rather than memorizes the meanings. Preview: www.verbwall.com workshops
- **W-Q German Folk Dance: Let's Start at the Very Beginning!**
Elizabeth A Smith, German Teacher, Plano Senior High School, Plano - Many people have expressed an interest in some basic folk dances to get their students interested in pursuing it further. This workshop is for those with little or no experience who want to get a program started. Participants will learn 3 basic dances and should come prepared to dance. The presenter will be assisted by her students who are accomplished folk dancers, so everyone will get "feet on" experience. Participants will receive a CD with music and written notes for the dances. Video

Sessions are free with conference registration. Time and day for all sessions to be announced.

Title	Presenter(s)
A Call for Future Leaders of TFLA	Nathan J Bond, Editor TFLA Journal, Barbara Hanna, TFLA President, Billie Hulke, TFLA President-Elect, John B. Brown, Immediate Past-President
A Potpourri of Activities for the Active Classroom	Pam Young, Spanish/French Teacher, Midland High School
AATG Business Meeting	Rita Abercrombie, Lecturer of German, Baylor University Waco, and Sandra Dieckman, German Teacher
AATSP Lone Star Chapter Meeting	Delna Lorenza, President of the AATSP Chapter of the Dallas/Fort Worth Metroplex for 2006
AP Japanese and the Textbook <i>Benkyou Kai</i>	Yuko Prefume, Lecturer in Japanese, Baylor University Waco Peggy Hardt, Lecturer of Japanese, University of North Texas
Assessment: Keeping it Real, Interesting and Fun!	Sandy Harvey, Foreign Language Coordinator, Fort Bend ISD Sugarland Mary Endress, Instructional Officer for Secondary ESOL, Katy ISD
Bridging the Gap through Translation	Jodi R Pinkley, Middle and Upper School Latin Teacher, John Cooper School, The Woodlands
Building AP Language Skills in Spanish I-III: Strategies that Work!	Richard S Sayers, Senior National Consultant, Prentice Hall Publishing Company
Building Language through Song	Patti Lozano, Author--Teacher--Consultant, Dolo Publications Inc. Houston
Change Your Students' Lives: Travel With Them!	Nataushe V Cassell-Holt, Department Head Foreign Languages, Rice Middle School Plano
Classroom Theater Featuring Spanish!	Patti Lozano, Author--Teacher--Consultant, Dolo Publications Inc. Houston
Diarios de José Martí	Rafael E Saumel, Sam Houston State University, Houston
Differentiating by Design	Linda Voelzel, teacher, and Sally Venegas, Austin ISD
Discovering Language Using Accelerated Learning Strategies	Leah Sequeira, Teacher-Speaker, Not So Foreign, Round Top

Sessions are free with conference registration. Time and day for all sessions to be announced.

Discovery Lessons PACE and the TEKS	Greta Lundgaard, LOTE Coordinator Plano ISD, Greg Shields and Matt Lopez, Spanish Teachers, Plano Senior and Plano West Senior High
Extracurricular Activities for your French Class	Claude G Boutin, French Teacher, Fort Bend Baptist Academy, Sugarland
George Sand: Literary Genius	Ninfa Nik, Associate Professor of Foreign Languages, Texas Woman's University, Denton
Grenzstein: A German How-to-write-it Whodunit	Nella D Spurlin, German Teacher, Temple High School Temple
How about your French student hosting a French student in February June or July and then traveling to France in July?	Claude G Boutin, French Teacher, Fort Bend Baptist Academy, Sugarland
How Beginning Students Can Research and Present in the Target Language	Janet B. Norden, Tenured Instructor of Spanish and Methodology, Baylor University Waco
Imagine the World in Your Classroom	Norah Lulich Jones, National Language Consultant, Vista Higher Learning, Boston MA
Implementation of a Chinese International Business Program: L(eading)I(nternationally)N(etworked)C(ommunities) to Success	MayDell Jenks, Advertising and Exhibits Director TFLA, Director of Other Languages, Katy ISD and Jeannine Ellaby Business Education Teachers and Elsie Chang High School Chinese Teacher
Implementing TPR/TPRS Curriculum in the Classroom-Strategies Flexibility & Activities	Camile A Parker, Spanish Teacher, Richardson West Jr. High School, Richardson, Carol Davies and Laura Hering, Spanish Teachers
Jack of All Trades Master of None	Pam Young, Midland High School
La Langue Francaise de Québec	Claude G Boutin, French Teacher, Fort Bend Baptist Academy
Let's take a look at the new formal and informal way of writing for the AP Spanish Language Exam!	Maritza Sloan, Spanish Teacher/Team Leader, Plano West Senior High School
LOTE Coordinators Visit Schools in Paris and Picardy: Mode d'emploi	Michael G Hydak, Instructional Coordinator Foreign Languages and Journalism, Austin ISD and Susan Wren, LOTE Coordinator, Lewisville ISD
Media and Vocabulary Presentation in the Classroom	Jan Emberson, St. Edward's University
Meeting the New Challenges of the 2007 AP Spanish Language Exam	Cheryl A Fuentes-Wagner, Department Chair, Bush High School, Fort Bend ISD, and AP Test Development Committee member
Mit Geschichten macht's mehr Spass: TPRS for the German Class	Nella D Spurlin, German Teacher, Temple High School Temple
National Board Certification	Nina Wilson and Linda Voelzel, Teachers Austin ISD

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Open the Door to a Fun Spanish I & II Pre-AP	María N Ornelas, Spanish I Teacher, Georgetown Ninth Grade Campus, Georgetown
Opening Minds to the World: The Japan Fullbright Memorial Fund Teacher Program	Alexandra Mays, Multilingual Coordinator-- German Teacher, Tafolla MS, San Antonio
Oral Language Development in the FLES Classroom: First Step to Literacy	Marcela Gerber, Spanish Teacher, The Hockaday School Dallas
Oral Language Development in the FLES Classroom: First Step to Literacy	Ines D Lormand, Senior Content Specialist, Wright Group/McGraw-Hill Publishing Company
PASF of Texas: NOT JUST A SPANISH THING ANYMORE	Erik C Buchanan, State Director Pan American Student Forum of Texas, Mesquite
Podcasting: A New Tool for the Foreign Language Educator	Carol R Stacy, Spanish Teacher, Newman Smith High School, Carrollton
Portfolios and Reflection: Fostering Self-direction and Self-assessment in the World Language Classroom	Nathan J Bond, Associate Professor Texas State University, San Marcos
Pre-AP Middle School Spanish Summer Institute	Lucy Jones, Department Chair and AP Spanish Teacher, and Ruth Alba, Pre-AP Middle School Spanish Teacher, Corsicana High School
Quizzes and Homework on Quia	Erika Burkhardt, Spanish and Grace Holmen, LOTE Department Chair Highland Park High School, Dallas
Reaching EVERY Student: Interactive Latin and the Cambridge Latin Course	Dawn Duffy-Relf, Latin Teacher, South Grand Prairie High School
RX: Activity Adaptation-Making Your Materials Work For You	Erika V Burkhardt, Spanish Teacher, Highland Park High, Dallas
Special Education Students in Foreign Language Classrooms? What Will You Do?	Paul A Duffy-Relf, Special Education Department Chair, South Grand Prairie High School
Study-Abroad Programs for University Students: Benefits and Challenges	Stephen S. Corbett, Fr. Lorum Stratton, and George Zamora, Texas Tech University
Swap & Share--All languages	Janet L Smith, District Lead Teacher Foreign Languages, Spring Branch ISD, Houston
Swap & Share--All languages	Sandy Harvey, Foreign Language Coordinator, Fort Bend ISD, Sugarland, and Ezili Pérez, Spanish Teacher, Bush High School, Fort Bend
Taking Technology Beyond 4 Walls	Erin A Mathews, LOTE Facilitator, French Teacher, Carrollton-Farmers Branch ISD, and La Donna Conner, Technology Specialist

Sessions are free with conference registration. Time and day for all sessions to be announced.

Teacher Aids for Accelerating Learning	Leah Sequeira, Teacher--Speaker, Founder Not So Foreign, Round Top
TELL ME MORE Delivering Language Mastery	Brooke Sawyers, Sales Representative, Auralog, Phoenix AZ
Texas Association for Language Supervision Spring Business Meeting	Cindy Miracle, Spanish Teacher/ LOTE Department Chair, South Grand Prairie High School, TALS President, and Raqueneel García, LOTE Coordinator, San Antonio ISD, TALS President-elect
The One-Minute Advocate: Your Voice in Government	Phyllis B Thompson, TFLA Director Public Outreach and Advocacy, Houston Baptist University Houston
The Power of Language: MS AP Spanish for Spanish-Speakers	María J Treviño, Director Languages Other Than English Texas Education Agency, Austin and Rosanna Pérez, Instructional Specialist International Languages, San Antonio
Tips Tech and Cool Tools for Teaching All Spanish Students!	Richard S Sayers, Senior National Consultant, Prentice Hall
Understanding Cultural Perspectives: Inquiring Minds Want to Know	Peggy Boyles, Independent Consultant, Oklahoma City
¡Vamos al cine!: El uso de cortometrajes en las clases intermedias o avanzadas de español	Adalberto García, Associate Professor of Spanish and Department Chair, Midwestern State University, Wichita Falls
V.I.D.A. – Varied Intelligences and Diverse Activities	Heather Renshaw, AP Spanish Teacher, Highland Park High School, Dallas and Barbara Hanna, President TFLA, LOTE Coordinator, Garland ISD
What an Amazing Race of Cultures!	Erin A Mathews, LOTE Facilitator and French Teacher, Carrollton-Farmers Branch ISD, Carrollton
Wow Power in the Classroom	Lindsay D Ruback, Foreign Language Department Chair/Spanish Teacher, Schimelpfenig Middle School Plano

TFLA is constantly working to increase the offerings in all languages. If you are a regular presenter, **Thank You!** If you have never presented, visit with an Executive Board member or presenter at this conference and consider submitting a proposal to present at a future conference. TFLA needs you and your expertise. We encourage you to visit with your administrators about the value of attending TFLA conferences and to start making plans to attend the conference.

Don't forget to invite a fellow language teacher to join and participate in the best and most practical professional development for all language educators! **TFLA applauds our presenters and exhibitors for providing workshops, sessions, and materials that educate, update, and motivate!**

STUDENTS AND NEW TEACHERS

Register for the TFLA Spring 2007 conference and BE OUR GUEST

At a pre-conference workshop just for you!

March 22, 2007

Your conference registration entitles you to reserve your space* for this workshop at no additional cost (approximately \$100 value).** This is your opportunity to meet and learn from top educators in Texas as they discuss

- Classroom management
- Capitalizing on teachable moments
- Attention grabbing activities
- Special Education
- Promoting participation
- Survival Skills
- Time management
- Maintaining your certification
- LOTE and your voice in Government
- And more....

The TFLA conferences are well-known as one of the most reliable sources of:

- Best teaching practices
- Current research
- Resources
- Exhibitors with the latest and greatest tools for the LOTE classroom

TFLA Membership benefits include:

- A top rated professional journal dedicated to promotion of language teaching
- Legislative advocacy
- Connection to regional and national LOTE organizations
- A support network that reaches every corner of Texas
- A members' only website (under development)

**CONFERENCE AND WORKSHOP
ONLINE REGISTRATION OPEN NOW**

***Limited space. Reservations accepted as long as space is available and is provided as a special event for new and pre-service teachers. **This opportunity is a special added feature and conveys no cash value.**

TFLA makes valuable investments in the future of our language students, supports new teachers, and uplifts classroom veterans!

Cemanahuac Educational Community Scholarship NEW

TFLA is pleased to cooperate with the Cemanahuac Educational Community Scholarship Program. The scholarship program offers Spanish Language classes and intensive study of the arts and history of México in an atmosphere of total immersion in the language and culture in the city of eternal, spring, Cuernavaca, México. It is designed for K-16 Spanish teachers and includes two-weeks of study, a home stay with a Mexican family, and one field study excursion. Transportation expenses are not included.

The deadline to apply for this scholarship is March 1, 2007. Application available at www.tfla.info/forms.php

T. Earle Hamilton Scholarship

In honor of T. Earle Hamilton, the founder of the Texas Foreign Language Association, a scholarship ranging from \$250 to \$1,500 is presented to outstanding high school seniors who have completed at least the third level of a second language study and plan to continue the study of a second language at the university level.

TFLA members may nominate ONE student each year. The TFLA Scholarship Committee will select scholarship winners based on academic language study and plans for continued language study. Application available at www.tfla.info/forms.php

Rosemary Patterson Scholarship

Rosemary Patterson was an outstanding Spanish Teacher for many years at Amarillo High School where she served as a source of inspiration and role model for teachers and students alike. Known for her intelligence, vast knowledge of Spanish, quick wit, ability to reason, and her strong support for and active presence over the years in TFLA, Rosemary devoted her life to foreign language education. When she passed away in 2003, she willed part of her estate to the Texas Foreign Language Association to be used as a scholarship fund to support present and future Texas language teacher scholarships. TFLA has honored Rosemary Patterson by naming the Professional Development Scholarship Fund in her memory. The purpose of the scholarship is to assist in covering expenses related to professional development in language and/or cultural study that will directly benefit the recipient, his/her students, colleagues, school and/or community.

Members may nominate themselves or another teacher each year. The TFLA Scholarship Committee will select the scholarship winner(s) based on the application submitted. Eligible candidates must have been a member of TFLA for at least 5 years. The recipient should plan to attend the Spring Conference Awards Luncheon to receive the award. To fulfill the terms of the award, the recipient will be expected to present a session or workshop at the following fall or spring conference.

Application available at www.tfla.info/forms.php

Recognitions!

Don't forget to submit your nomination for TFLA Teachers of the Year, Administrator of the Year, and Friend of the Profession! Application available at www.tfla.info/forms.php

HELP TFLA GROW TO MEET THE NEEDS OF TEXAS LOTE PROFESSIONALS

As a member of TFLA you are a part of one of the largest and strongest LOTE organizations. We are in the forefront of language education in the Nation. TFLA does so much more than conferences. Through the participation of our members, TFLA provides some of the best professional development in the nation. Among our membership, there are a large number of our regular presenters who are in demand world-wide for their expertise. As a member, you have access to their expertise and can count them among your colleagues. Additionally, behind the scene, your membership is working hard to:

- Increase awareness of LOTE needs in the U.S., to provide for security and competition in the job market.
- Work hand-in-hand with our state and federal legislature to increase awareness of the unique needs and concerns of LOTE education.
- Provide, through our nationally recognized TFLA Journal, and membership emails, and news bulletins, constant updates of matters of importance to you in the classroom or Boardroom.
- And many other things

All of this doesn't happen by itself. TFLA is only as strong as the commitment of its members. TFLA needs your help to continue to grow stronger. Here are some ways you can help.

- Tell you colleagues about TFLA and encourage them to join.
 - If you would like TFLA membership brochures to distribute, please email registrar@tfla.info with your mailing information and the quantity you would like.
 - Special recognition for current members who recruit at least five (5) new members.
- Volunteer to work on local arrangements committee when TFLA conferences are coming to your area. Some committees opportunities include, but are not limited to:
 - Registration
 - Hospitality
 - Decorations
 - Publicity
- Serve on the the Executive Board.
- Serve on a committee.
 - Awards selections committees
 - Work committees for web content development
 - Regional representative across the state
- Submit articles to the TFLA Journal ranging from
 - Peer review articles
 - Current Language research
 - Best practices
- Exhibits host
- Workshop facilitator
- Student Marshalls coordinator

As we look forward to the **TFLA Spring 2007 Conference at the Dallas/Plano Marriott at Legacy Town Center**, we congratulate you for strengthening TFLA through your membership and participation in our events. We celebrate your commitment to reach and teach all students as you guide them on their journey to discover a new world that will enrich their future by

Bridging Cultures through Languages!