

TEXAS FOREIGN  
LANGUAGE  
ASSOCIATION

**2006  
Spring Conference**

**March 30—April 2**

**South Padre Island**

**Preliminary Conference Program**  
**Subject to change**

**Friday, March 31, 2006**

**-SESSIONS-**

**8:30 A.M. – 9:40 A.M.**

<b>S-1</b>	"Risas y Sonrisas"		
	<b>Nautilus</b>	Leticia Smith, Director	
	Presenter will show you how to establish a positive atmosphere in your classroom through smiles and laughter. Students learn songs, vocabulary phrases, and they create their own sentences in the present, past and tenses using pictures and color-coded words of personal pronouns, verbs, nouns and adjectives.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	K-4	/ Spanish	/ English / English
<b>S-2</b>	"The effective use of contemporary German films in the classroom"		
<b>Sundial</b>	Sandy Mays, German teacher/Multilingual Coordinator, Tafolla Middle School, San Antonio; Co-presenter: Beth Smith, German teacher, Plano		
	Beth Smith, German Teacher, Plano		
	Familiarize yourself with two contemporary German films "Rosenstrasse" and "Das fliegende Klassenzimmer" that can be shown in either high school and/or middle school. The presenters will give different ideas on how to effectively work with these two films in the classroom.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	K-4	/ German	/ English & German/ German
<b>S-3</b>	"Enduring Passion in your French Class"		
<b>Conch</b>	Patricia Kelly, French Teacher, Tafolla Middle School, San Antonio		
	Presenter will give you a fresh look at how to use music to teach content, poetry to reinforce pronunciation, and manipulatives to reinforce all learning.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	Jr. High/Middle	/ French	/ English&French/English/French

<b>S-4</b>	"Making the Most of Reading Passages."		
<b>Conference B</b>	Alicia Marshburn, Retired Spanish teacher, S.A.		
	This presentation will consist of descriptions of modifications that can be made to reading comprehension exercises based on passages written in Spanish. The presenter will begin by identifying the groups of students for whom modifications are appropriate and then explain how such modifications can be used in a classroom where student ability levels range from low to native speaker level.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	JrHigh/Middle/H.S.	/Spanish	/ English / Spanish

<b>S-5</b>	"The Wonderful Web: Great web sites and their applications"		
<b>Conference D</b>	Rachel Elofson, Spanish teacher, Boerne H.S.		
	Presenter will show how teachers can discover more applications for resources available on the Web and therefore be able to include more technology in the classroom.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	Jr High/Middle/HS/Post Secondary/	Spanish /	English / English

<b>S-6</b>	"AFS/USA"		
<b>Key Largo</b>	Brian Swerine, Regional Field Manager Lynette Shulenbeg, Regional Field Coordinator		
	AFS/USA works towards a more just and peaceful world by providing international experiences to individuals, families, schools, and communities through a global volunteer partnership. This sessions will offer information about school and individual participation.		
	<i>Target Audience / Target Language / Presented in / Handouts in</i>		
	High School	/ All	/ English / English

**10:20-11:30 A.M.**

<b>S-7</b>	Exciting activities for Native Speaker & AP Spanish Classes.
<b>Conference B</b>	Betty Phillips-Herrera, Spanish Teacher, Sam Houston Laura Morales, Spanish teacher, Sam Houston High
These presenters have gone through many years of experience in the Spanish classroom and are presenting the most exciting "student proved" activities to the conference attendees.	
Target Audience	/ Target Language / Presented in /Handouts in
High School	/ Spanish / English and Spanish

<b>S-8</b>	A.S.T.O.P (Applying the Standards in the LOTE classroom)
<b>Nautilus</b>	Mary Endress, Instructional Officer, Katy ISD MayDell Jenks, Director of Other Languages, Katy ISD
Presenters will focus on activities that lead to Authentic assessment, staff development, and TEKS-based instruction.	
Target Audience	/ Target Language / Presented in /Handouts in
High School	/ All / English /English

<b>S-9</b>	How to Teach the 5 C's using the Spanish newspaper.
<b>Key Largo</b>	Lizbeth Gonzalez, AP Spanish teacher, Fort Bend ISD Angela Pallo-Monges, Spanish teacher, Fort Bend ISD
Presenter will teach different activities to use with Spanish teachers which teach the 5C's. Participants will leave with activities that they can use the following week.	
Target Audience	/ Target Language / Presented in /Handouts in
Jr High/Middle/H.S.	/ Spanish / Spanish and English

<b>S-10</b>	"Clash of Cultures"
<b>Sundial</b>	Juergen Weigmann, Consultant, Goethe-Institute
Participants will learn the reasons for the prolonged tensions between Ossisa and Wessisa , 16 years after the wall came down. From sharp caricatures to serious newspaper articles, from scientific statistics to hair-raising jokes, you will get to know a lot of material, which will help you to make this subject a virtual field trip deep into the heart of Germany. A detailed electronic handout will be available which will serve as a complete lesson plan for several German classes.	
Target Audience	/ Target Language / Presented in /Handouts in
Jr.High/Middle/HS	/ German / German / German

<b>S-11</b>	"Literacy and Reading Development in Spanish."
<b>Conch</b>	Clarita Kohen-Klieman, Educational Consultant, Santillana USA Publishing
This session will review the principles and practices of effective native Spanish instruction, and the teaching of phonemic awareness and phonics in the early grades. Participants will be actively involved in activities that demonstrate effective strategies and practices to promote Spanish language acquisition and literacy. Attendees will be able to interact with fellow attendees and the presenter on how to implement the strategies learned in this session.	
Target Audience	/ Target Language / Presented in /Handouts in
Elementary	/Spanish / Spanish /English

<b>S-12</b>	"Fun and Interesting Ways to use Technology in the classroom."
<b>Conference D -</b>	Katherine Sokolik, Spanish teacher, Katy ISD
Using technology in your classroom no longer needs to be burdensome or overwhelming. The presenter will show several ways to implement technology in your classroom. Examples are in Spanish but can be easily adapted to other languages. Games, PowerPoint notes & Practice/Review activities, and other warm-up activities are some of what you'll see and receive. You will receive a handout with examples and templates.	
Target Audience	/ Target Language / Presented in /Handouts in
Jr.High/Middle/H.S.	/ Spanish / English /English/Spanish

"Previewing German Movies and how to use in the class
Mary EIBheri,
German movies will be shown throughout the conference and made available so that teachers can preview and brainstorm ways to use in their classroom.
Target Audience / Target Language / Presented in /Handouts in
High School/Post Secondary / German/ German/ German

## WORKSHOPS

**1:30 P.M.-4:30 P.M.**

<b>W-A " A Picture is Worth a Thousand Words... Isn't It?"</b>
<b>Conference D</b> Grace Holmen, LOTE Dept. Chair, Highland Park HS
This workshop will show you ways to incorporate the use of magazine pictures into your classroom to give comprehensible input for listening and reading, to stimulate spoken and written production, to introduce and drill grammar points, and to show cultural aspects of the language being studied. Also to be discussed will be how to build, maintain and store a picture library.
Target Audience / Target Language / Presented in /Handouts in
All levels / English /English /English

<b>W-B The Subjunctive: See the Subjunctive, Walk on It and Remember It.</b>
<b>Conference B</b> Nelson R. DeVega, Ph.D. and Maria Grana M.A. J.D., Houston Community College
This workshop will be a power-point presentation in which the participants will be able to see the "icons" of the Subjunctive. Then using a kinesthetic mode the audience is going to be able to walk over the Subjunctive and remember the important rules of the Subjunctive.
Target Audience / Target Language / Presented in /Handouts in
High School/Post Secondary/ Spanish/ English and Spanish

### 1:30-2:40 Sessions

<b>S-13</b>	"Spice up your lessons with Technology"		
<b>Nautilus</b>	Kristen Warner, World Language Consultant, Holt, Rinehart & Winston		
An interactive session will be presented in which participants will explore the benefits of using music, transparencies, DVDS and Interactive Flashcards to improve speaking, listening, reading, and writing skills.			
Target Audience/ Target Language/ Presented in /Handouts in			
High School	/ Spanish	/ English	/Multiple Languages

<b>S-14</b>	"Learning Spanish with Popular Music"		
<b>Key Largo</b>	Miguel Estrada, PhD, Assistant Professor, Houston Baptist University.		
The use of selected Spanish songs in the classroom along with visual aids to show the lyrics and a portable karaoke machine to play the music is a highly motivational way to engage students in learning a language. Each song will serve to introduce vocabulary, grammar and culture.			
Target Audience/ Target Language / Presented in /Handouts in			
Jr.High/H.S./Post Secondary/	Spanish	/ Spanish	/ English

<b>S-15</b>	"Total Physical Response, Story Telling: TPRS using literature"		
<b>Sundial</b>	Trinia Martinez, Educational Consultant, Santillana USA		
This session will introduce the three basic steps to Total Physical Response as originally created by Blaine Ray in 1990. The participants will engage with fun, interactive strategies using Santillana literature selections. The three basic concepts will include: a.) introduction of target grammar, vocabulary and questions(role play/drama) b.) telling of the main story, resulting in repetitions of the target structures. c.) reading stories where target structures are used in various contexts.			
Target Audience/ Target Language / Presented in /Handouts in			
H.S./Post Secondary	/Spanish	/English	/ English

<b>S-16</b>	"Spiel und SpaAfA, im Deutschunterricht"		
<b>Conference Room</b>	Pauline Sayers, LOTE Curriculum Specialist, Katy ISD		
Learning a second language can and should be enjoyable! Motivate your students and maintain enthusiasm in the German classroom with the use of fun games and activities. Ideas for simple but effective language learning games will be presented.			
Target Audience/ Target Language / Presented in /Handouts in			
High School	/ German	/ English	/English/German

<b>S-17</b>	"Just Give 'Em a Song & Dance- Ole!"		
<b>Key Largo</b>	Martha Huett, Spanish teacher, Crockett H.S.		
If you want to teach your high school Spanish students in a fast, fun and friendly way, just give them a song and dance. Adjective to verbs, no part of Spanish is off-limits when it comes to learning with a total physical response. You will be introduced to fresh, original choreographed lessons that will help your students retain knowledge more easily because they are learning in a oral, auditory and kinesthetic manner. Concise handouts will be given.			
Target Audience / Target Language / Presented in /Handouts in			
High School	/ Spanish	/Spanish/English	/ English

### 3:20-4:30 Sessions

<b>S-18</b>	"Strategies for Success"		
<b>Nautilus</b>	Bill Lionetti, National World Languages Consultant, McDougal-Littell		
Participants will learn to explore ways to reach students with innovative and creative practical classroom strategies that will work for all students and reach them at their own level. Strategies will include activities for students to mime, draw, peer teach and interview each other.			
Target Audience / Target Language / Presented in /Handouts in Jr. High/High / All / English / English			

<b>S-19</b>	"SOS: Save our Sanity- Tips for the German Classroom"		
<b>Sundial</b>	Pauline T Sayers, LOTE Curriculum Specialist, Katy ISD Co- Presenter: Heidi Kirby, Teacher, Katy ISD		
This sessions will focus primarily on organizing and managing the German classroom for efficient and meaningful language learning with tips on how the survive the day to day running of the German classroom while still motivating student and maintaining enthusiasm will be presented.			
Target Audience / Target Language / Presented in /Handouts in High School / German / English / English & German			

<b>S- 20</b>	"Reaching all learners, exploring all of the C's: Teaching language through content."		
<b>Key Largo</b>	Beth Wing, Spanish Teacher, Greenhill School Co-Presenter: Mary Tapia, Chair of the Department of Modern and Classical Languages.		
This presentation will offer ideas to the participants for teaching language through content as a way of breathing life into your program. We will show how to weave Cultures, Connections, and Communities into your lessons to inspire all types of learners.			
Target Audience / Target Language / Presented in /Handouts in High School / French & Spanish / English/French/ Spanish			

<b>S-21</b>	"A Potpourri of Activities for the Active classroom."		
<b>Conch</b>	Pam Young, Spanish/French, Midland H.S.		
Come join in a collection of activities that are sure to get your students attention! Lots of door prizes! Handouts in French and English.			
Target Audience / Target Language / Presented in /Handouts in Elementary-H.S. / French / English / English/French			

**Saturday, 1<sup>st</sup> April, 2006  
Workshops**

**8:30-11:30 A.M.**

<b>W-C</b>	"Fun in the Classroom with Learning that STICKS."		
<b>Conference D</b>	Gregg R. Juárez, Spanish teacher & Adjunct Faculty, Texas A&M-Corpus Christi		
Get the students involved in taking their newly acquired language and culture beyond the classroom and into their homes and communities. Ideas will be shared on how to incorporate FUN activities while doing language-related drills which will enhance your language program without killing yourself. Help will be given in organizing culture/language workshops, where the students are the facilitators and you are the coordinator. Most of the activities and hands-on tasks and there will be a handout provided.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. High/Middle/H.S./	Spanish (any F.L.)/	English/	Spanish/Eng.

<b>W-D</b>	"The 2007 AP Spanish Language Exam: Strategies, Activities and Materials for the Free-Response Items"		
<b>Conference B</b>	Billie Hulke, Spanish instructor, McLennan Community College, Waco		
This presentation will be an interactive, hands-on workshop which will focus on the Free-Response items on the new 2007 AP Spanish Language Exam. Many strategies, activities and materials will be presented to offer ideas for practicing and meeting the challenge of exercises with and without root words and informal and formal writing and speaking situations. Participants will receive a handout full of ideas and activities ready for their AP /pre-AP classes.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ Spanish	/ Spanish	/ Spanish

**Saturday, 1<sup>st</sup> April, 2006  
Sessions**

**8:30-9:40 AM**

<b>S-22</b>	"Simone de Beauvoir: A Feminist Voice"		
<b>Sundial</b>	Ninfa Nik, Associate Professor, Texas Woman's University Denton, Tx.		
Simone de Beauvoir is one of the most well-known French authors of the 20 <sup>th</sup> century. The presentation will be in a biographical format and will discuss her writings especially her most well known feminist book, <u>The Second Sex</u> . She did a lot to move the women's movement forward in the 20 <sup>th</sup> century and was one of the best writers in France in this century. Through her writings she accomplished her life's goal: to help people find the truth in reality and also to find their place in the world.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Post Secondary	/ French	/ English	/ English

<b>S-23</b>	"Using Inca Quipus to Teach Numbers and Much More"		
<b>Nautilus</b>	Debra Abshier, Spanish/French teacher, Grantham Academy for Engineering, Houston		
The quipu was the personal computer of the Andes. Using technology as simple as knots in string the Incas kept records of population, crop production, etc. The presenter will show how to make a quipu and how to incorporate it into your lessons. Quipus can be used to teach both ordinal and cardinal numbers, colors, comparatives, command, etc. Best of all: kids love making them.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr.High/Middle/H.S./	Spanish	/ English/Spanish/	Eng/Span

<b>S-24</b>	<b>"The Role of Technology in Language Learning"</b>		
<b>Conch</b>	Jeff Waggener, Texas Account Manager, Auralog		
This presentation will be articulated on a demonstration of the award-winning software Tell me More and its latest version TeLL me More Education, especially designed to meet the needs of educational institutions. This software covers all the skills to learn a new language: reading and writing, listening and speaking, grammar and vocabulary. Participants should come prepared to interact with members of the Auralog Team in a meaningful dialogue regarding the role of technology in the language learning process.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Jr. High/Middle/H.S	/ All	/ English	/ English

<b>S-25</b>	<b>"Hammer it with a Question!"</b>		
<b>Key Largo</b>	Linda Johnson, Teacher, Consultant, Parish Episcopal School, Dallas Shelli Brown, teacher, Plano ISD		
How do you make the language stick in your students' heads? Hammer it in with a question-lots of them, in fact. Come learn and practice how to painlessly (and wit minimal preparation) engage your students in a lesson that will "hammer the language home." Presenters will show how repetition is critical for acquisition of language structure, vocabulary, etc and show step-by-step demonstration of questioning techniques that can be used at any level to develop comprehensible repetition, and guide the participants in practice of step-by-step lesson preparation using the questioning techniques. Examples will be given in English, French, Spanish and German.			
Target Audience	/ Target Language	/ Presented in	/ Handouts
Elementary-H.S.	/ All	/ English	/ English

<b>S-26</b>	<b>"Giving Spanish Teachers the Tools to make Language Fun."</b>		
<b>Conference Room</b>	Mario Nunez, Educational Consultant, Santillana USA		
This presentation will introduce elementary Spanish foreign language teachers to a world in which teaching the Spanish language is easy, fun and conducive to communicative proficiency. Participants will experience how to : 1) build effortless lesson plans with Nuevo A, ¡Bravo, bravo!, 2) deliver complete standards-based lessons, regardless of how many days or hours are available for hands-on instruction, 3) infuse Spanish culture in every lesson, not only on Culture Fridays, and 4) include authentic Spanish literature, and foster reading in Spanish while developing a positive attitude towards language learning and an appreciation for Hispanic cultures and the Spanish language.			
Target Audience	/ Target Language	/ Presented in	/ Handouts
Elementary	/ Spanish	/ English	/ English

**10:20-11:30 A.M.**

<b>S-27</b>	"Subsuming German grammar to content, meaning, and thinking."
<b>Conch</b>	Lana Rings, Associate Professor of German, University of Texas at Arlington, Arlington, Tx.
The presenter will discuss the need for German textbooks that integrate grammar, vocabulary, text, content and contexts in a totally integrated way to the ends of creating meaning, communication, and understanding. Who is their intended audience? What do they do that other textbooks do not do. In what ways are these textbooks compatible with research into language (linguistics) and language learning? This presentation will focus on examples that are good and very good in today's published market.	
Target Audience / Target Language / Presented in /Handouts in H.S./Post Secondary / German / English /English/German	

<b>S-28</b>	"Interdisciplinary Teaching: What, Why and How"
<b>Conference Room</b>	Nathan Bond, teacher, Texas State University
This presenter will show how some instructional approaches are considered classics and never seem to fade in popularity. Interdisciplinary teaching is one approach that world language teachers have always used. In this interactive session, participants will explore the different types of interdisciplinary teaching, the reasons of integrating it into their curricula, and the ways to design effective interdisciplinary lessons. Recent innovations in the area will also be discussed.	
Target Audience/ Target Language / Presented in /Handouts in H.S./Post Secondary /Spanish /English / English	

<b>S-29</b>	"A Jack of All Trades, A Master of None"
<b>Sundial</b>	Pam Young, Spanish/French teacher, Midland H.S.
Come join in a collection of activities that are sure to get your students attention! Lots of door prizes! Handouts in French/Spanish/English. Examples will be given in French and Spanish.	
Target Audience / Target Language / Presented in /Handouts in Jr.High/Middle/H.S. / Spanish/French / English /English	

<b>S-30</b>	"Ten Terrific Strategies for Success in the Spanish Classroom."
<b>Nautilus</b>	Jan Polumbus, National Consultant, Modern and Classical Languages, Pearson Prentice Hall
Participants will enjoy an interactive session that will provide each teacher with the tools to organize instruction effectively for all students and ensures that each student has the opportunity to be engaged and successful in the Spanish classroom. There will be a variety of strategies and activities that help ALL students learn! A handout of ideas and materials that come from the Prentice Hall's new <u>Realidades</u> series will be provided.	
Target Audience / Target Language / Presented in /Handouts in Jr High/Middle/H.S. / Spanish / English/ Spanish & English	

<b>S-31</b>	"Wow Power in the Classroom."
<b>Key Largo</b>	Lindsay Ruback, Spanish teacher, Dept. Chair, Schimelpfenig Middle School, Plano Hector Torres, Spanish teacher, Plano ISD Sabella Wossen, Spanish/French teacher, Plano ISD
Isn't it time for your students to go home and say, Spanish is my favorite class! The presenter has made it her mission to teach Spanish in a way that brings excitement and enthusiasm to the classroom. In this session, several innovative teaching activities will be offered. Also there will be a demonstration of interesting and fun-filled assignments, projects, songs, games and hands-on activities that engage and motivate your students. These activities address a wide variety of learning styles. A handout will be provided.	
Target Audience / Target Language / Presented in /Handouts in Jr.High/Middle/H.S. / All / English / English	

Saturday, April 1<sup>st</sup>, 2006

2:40-3:50 P.M.

<b>S-32</b>	"Something Old, Something New, and Something Fun: Differentiated Activities for your LOTE Classroom."
<b>Conference B</b>	Renee Wooten, Spanish teacher, Dept. Coordinator, Rider H.S., Vernon College, Wichita Falls, Tx.
This workshop will focus on activities the LOTE teacher can use to keep the classroom active and fun with attention paid to those activities that provide differentiated instruction. The presenter will dig out some "old" tricks and refresh them for current uses. Additionally new ideas for games, projects, and activities will be presented along with some creative ideas for modification fit to your individual needs.	
Target Audience / Target Language / Presented in / Handouts in Jr. High/Middle/H.S. / All / English / English	

<b>S-33</b>	"Don't Wait --- Communicate!"
<b>Nautilus</b>	Grigori Iaremenko, Assistant Professor, Defense Language Institute, Southwest Center for Language, SA Edvinna Veklsler, Assistant Professor, Defense Language
Tired of preaching? Come and learn how to teach grammar through communication. Explore the ways that will transform your classroom into a lively and interactive experience and motivate your students to acquire communicative skills. Find yourself enjoying your class as much as your students do. Be prepared to learn about some experimental data that will convince you to change your ideas about effective teaching and learning process..	
Target Audience / Target Language / Presented in / Handouts in Jr. High/Middle/H.S./Post / All / English / English	

<b>S-34</b>	"Extreme Visuals: Teacher Aids for Accelerating Learning"
<b>Sundial</b>	Leah Sequeira, Founder, Not So Foreign; Teacher, Speaker, Round Top, Tx.
Visual Aids are an exciting tool in the LOTE classroom to make language learning more efficient. These colorful, interesting posters provide content for students which helps them more easily communicate in their target language. The visuals keep learned language before the students allowing them teachers to repeatedly incorporate it.	
Target Audience / Target Language / Presented in / Handouts in Jr. High/Middle/H.S./Post / All / English / English	

<b>S-35</b>	Integrated Technology in the Spanish Classroom to Teach, Tutor, Test and Motivate!
<b>Key Largo</b>	Jan Polumbus, National Consultant, Modern & Classical Languages, Pearson Prentice Hall
Experience how to use technology in Spanish instruction "whether in school or at home" to maximize teaching and learning. This session s shows how to integrate online textbooks, Internet links, tutorial web activities, video, test generators, and clickers to get all your students connected to learning Spanish. Examples from Prentice Hall's REALIDADES.	
Target Audience / Target Language / Presented in / Handouts in Jr. High/Middle/H.S. / Spanish / English / English&Spanish	

<b>S-36</b>	Texas AATG Business Meeting
<b>Conch</b>	Jennifer Christianson, German teacher, President of the South Texas Chapter of AATG, Boerne H.S., Boerne, Tx Sandra Dieckman, German teacher, President, AATG North Texas Chapter Susan Sisler, President of Houston chapter AATG
The three regional chapters of the AATG will combine to share information about events, scholarships and programs for Texas educators and their students. All German teachers are welcome to attend. Come meet your colleagues.	
Target Audience / Target Language / Presented in / Handouts in H.S./Post Secondary/ German / English / English	

# TFLA needs your help.

Texas Foreign Language Association is YOUR organization, and it takes commitment and participation from all its members to remain strong. Here are some of the ways you can help.



What can I do?	Where do I do it?	What do I do?	Why should I do it?
Tell your colleagues about TFLA.	In your school and community	<ul style="list-style-type: none"> <li>▪ Give them the postcards that are included in the Journal</li> <li>▪ Lend them your Journal or share ideas and research</li> </ul>	<ul style="list-style-type: none"> <li>▪ Did you know that only 1 in 4 Texas LOTE educators is a member</li> <li>▪ About 1 in 8 have never heard of TFLA</li> </ul>
Serve on a committee	At home	Evaluate applications/nominations and return your report to the Immediate Past-President	Each year, we need committee members to award scholarships and recognitions to students and colleagues
Help with a conference in your area.	Your community	If you're willing to help, there's a job for you—whatever your interest and strength.	It takes approximately 100 local people to coordinate, run and support each conference.
Serve on the Executive Board	4 Board meetings annually (2 at conferences)	Plan conferences Support presenters Keep records and help with Registration at conferences	The strength and benefits of TFLA are directly proportional to the commitment of its members and the leadership of the Executive Board.

Mark your calendar now for the  
Fall 2006

TFLA Conference

October 12-15, 2006

Renaissance



9721 Arboretum Blvd,  
Austin, TX 78759

Presentation proposals will be accepted online  
beginning April 3, 2006

Early registration will be available online on  
August 15, 2006