

Dear Colleagues from Texas,

I welcome you to Austin, the home of good Tex-Mex, running trails, 6th Street, University of Texas, cowboy boots, friendly people, and the Renaissance hotel where we will be holding the TFLA fall conference.

We have an excellent variety of some of the state's and nation's best presenters at this conference, and I am sure that you will leave refreshed, reinvigorated and empowered to take on the challenge that has been put before us. As language teachers, we are typically the "adventurous" type, so I would encourage you to venture beyond your comfort zone this weekend. We are fortunate to have a wide selection of presentations that are designated as "for all languages." Also we have sessions in French, Spanish, German and Japanese. Though these sessions are not specifically for "your" language, you will discover some wonderful tips and ideas that will work, regardless of the language you teach. As you enjoy these sessions, I want to encourage you to be thinking about ideas that you can share with your colleagues by presenting at the next conference in Plano in Spring, 2006. Not sure what to do, or how to do it? Talk to any of the presenters or the Executive Board members for some suggestions.

Between the sessions and workshops, be sure to take advantage of the opportunity to visit the exhibit area, and thank the sponsors of the breaks and receptions. Their products provide excellent resources for your classroom, and their participation helps us to continue to provide the most informative, up-to-date, and useful conferences at an affordable cost. Also be sure to thank the dedicated volunteers and presenters, who contribute their own time and energy to assist you, share their ideas and make each conference a great success.

Enjoy the conference, take some time to relax and network with your colleagues and help us continue to improve and serve you better, by completing the conference and session/workshop surveys. Maybe even put on some boots and go boot-scooting or visit the bats under Congress Ave. Whatever you do, Austin is a great place to be. See ya, pardner!

Sincerely,

Barbara A. Hanna
President-elect & Program Chair

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President	JOHN BROWN S. Grand Prairie High School 301 W. Warrior Trail Grand Prairie, TX 75052	972-343-1500(W) 972-642-7902(Fax) john.brown@gpisd.org 817-472-6051(H)
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Director of Site Selection	CARL JOHNSON 6000 Aurora Dr. Austin, TX. 78757	212-936-2444(W) 512-463-8057 (Fax) CarlJohnson@austin.rr.com

TFLA Website: www.tfla.info

To our Local Arrangements Committee!! A big thanks!!

Local Arrangements Co-Chairs: Mary Diehl, (University of Texas, Austin) and Michael Hydak (Instructional Coordinator, Foreign Languages and Journalism, Austin ISD)

Registration Chair: Ginny Jones, Round Rock H.S.

Banquets Committee: Gloria Munguía, St. Andrews Episcopal

AV Equipment Chair: David Lueck and Clyde Simeroth (Media Services Department, Austin ISD)

Door Prizes Committee: Mary Diehl and Michael Hydak

Entertainment Committee:

Student Marshalls: Uteach-Liberal Arts

If you have questions about	2005-06 Officers		
<ul style="list-style-type: none"> ▪ Scholarships ▪ Committee appointments ▪ Teachers & Administrators of the Year ▪ Volunteer opportunities 	Past President	Pam Young	pastpresident@tfla.info
<ul style="list-style-type: none"> ▪ Policy ▪ Procedures, ▪ Promotion of TFLA ▪ Coordinating with other organizations 	President	John B. Brown	president@tfla.info
<ul style="list-style-type: none"> ▪ Conference program ▪ Presentation proposals 	President-elect	Barbara Hanna	presidentelect@tfla.info
<ul style="list-style-type: none"> ▪ Presentation or program evaluations 	Vice President	Linda Voelzel	vpresident@tfla.info
<ul style="list-style-type: none"> ▪ Board meetings ▪ Announcements 	Recording Secretary	Debbie Oliver	secretary@tfla.info
<ul style="list-style-type: none"> ▪ Membership status ▪ Financial matters 	Executive Secretary/Treasurer	Eugenia Simons	exsec@tfla.info
<ul style="list-style-type: none"> ▪ Journal articles ▪ Submitting articles for publication 	Journal Editor	Nathan Bond	editor@tfla.info
<ul style="list-style-type: none"> ▪ Legislative matters ▪ LOTE Advocacy ▪ Press releases 	Advocacy & Outreach	Phyllis Thompson	advocacy@tfla.info
<ul style="list-style-type: none"> ▪ Advertising in TFLA publications, ▪ Exhibiting at conferences 	Advertising Director	MayDell Jenks	advertising@tfla.info
<ul style="list-style-type: none"> ▪ Bringing TFLA Conferences to your city 	Site Selection Director	Carl Johnson	sites@tfla.info
<ul style="list-style-type: none"> ▪ Conference registration ▪ Updating your contact information ▪ Continuing Ed. Credit 	Registration help	Registrar	registrar@tfla.info

Conference Overview

Thursday, October 12, 2006

4:00 P.M.-6:00 P.M.	Registration
6:00 P.M.-7:30 P.M.	Reception for Presenters, Exhibitors, Local arrangements Committee, TFLA Executive Board

Friday, October 13, 2006

6:30 A.M.-4:30 P.M.	Registration Open
8:00 A.M.-5:00 P.M.	Exhibits Open
8:30 A.M.-11:30 A.M.	Workshops
8:30 A.M.-11:30 A.M.	Sessions
9:45 A.M.- 10:10 A.M.	Coffee Break
10:15 A.M.-11:30 A.M.	Sessions
11:30 A.M.-1:00 P.M.	Lunch on your own
1:30 P.M.- 4:30 P.M.	Workshops
1:30 P.M.-2:45 P.M.	Sessions
2:45 P.M.-3:10 P.M.	Coffee Break
3:15 P.M.-4:30 P.M.	Sessions
6:00 P.M.- 7:00 P.M.	Cash Bar Reception on Deck (reservations requested)
7:00 P.M.-9:00 P.M.	TFLA Banquet (ticketed event)

Saturday, October 14, 2006

6:30 A.M.-11:30 A.M.	Registration
7:15 A.M.-8:15 A.M.	Continental Breakfast/TFLA Business Meeting (reservations needed)
8:00 A.M.-1:00 P.M.	Exhibits Open
8:30 A.M.-11:30 A.M.	Workshops
8:30 A.M.-9:45 A.M.	Sessions
9:45 A.M.-10:10 A.M.	Coffee Break
10:15 A.M.-11:30 A.M.	Sessions
12:30 P.M.-2:30 P.M.	TFLA Awards Luncheon(ticketed event)
2:40 P.M.-5:40	Workshops/Sessions

Sunday, October 15, 2006

9:00 A.M.- 10:15 A.M.	Sessions
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IMPORTANT CONFERENCE INFORMATION

Conference Check-in & Membership Cards

Pick up your conference packet in the registration area.

If you are joining or renewing your membership and have prepaid your dues, membership cards will also be available at check-in. If you have not prepaid, Your membership card will be mailed to you upon receipt of payment.

Exhibit Information

The exhibits will be open: Friday 8:00 A.M.- 5:00 P.M. and also on Saturday 8:00 A.M.-1:00 P.M.

No one will be admitted to the exhibits without a conference name tag
Please visit the exhibits and support the exhibitors who help make this conference possible.

Workshop & Session Seating

Workshops are optional ticketed events- check with the on-site registration desk for availability.

Seating space is always limited, so it is recommended that you arrive 5 minutes before the presentation begins.

CPE & Staff Development Credit

TFLA is a SBEC-approved provider for CPE credit; however it is the attendee's responsibility to submit the appropriate paperwork and to determine what presentations will comply with your school or district requirements.

There is an attendance verification form in the back of the program for this purpose.

Are you receiving your TFLA publications and communications?

Help us keep you informed and keep costs down. Each time TFLA sends out a mailing, we receive as man as 10% returned as "undeliverable." Each time mail is sent out approximately 300 are returned as "user Unknown."

If you are not receiving your information, if you have moved, or if you Have a different e-mail address, stop by the Membership Help Desk and Let us correct it.

2006 Conference Presenters

Name	Position	Session
Rita Abercrombie	Professor of German, So TX. AATG President-elect	#36
Yukie Aida	Ph.D., Senior Lecturer in Japanese	#60
Nathan Bond	Professor, Tx. State University, TFLA Journal Editor	#40
Valerie Boreing	Spanish Department Chairperson and Teacher	W—F
Stefanie Borst	Texas Tech	#46, 65
Claude Boutin	French teacher MS/HS, Sugar Land, Tx.	#44, 85
Shellie Brown	Spanish M.S. teacher, Plano ISD	#29
Vivian Candelaria	Spanish teacher, San Antonio, Tx.	W-K
Mary Diehl	Master Teacher & Projector Coordinator, UTA	#45
Megan Diercks	French teacher, VP of Special Events, North Tx AATF	W-B
Patricia Dalnoky	Spanish consultant/ Prentice Hall	#30, 75
Dawn Duffy-Relf	Latin teacher, So. Grand Prairie H.S.	W-I
Paul Duffy-Relf	Special Ed. Teacher, So. Grand Prairie H.S.	#10
Jan Emberson	Ph.D., Huston-Tillotson University, Austin	#77
Mary Endress	Instructional Officer, Katy Independent Schools	W-G
Miguel Estrada	Spanish Lit. Ph.D., Spanish Assistant Professor	W-C
Jean Monroe Farrell	Teacher/Consultant, Language Teacher Tools	W-M
Elizabeth Glidden	Spanish teacher, retired	# 7, 64
Angie Gonzales	Spanish teacher, LBJ H.S., Austin, Tx	#32
Barbara Gonzales Pino	Associate Professor, UTSA	#58
Sandy Harvey	Coordinator, Fort Bend I.S.D	#12, 39
Katie Heaps	Spanish teacher, Dept. Chair, Consultant, Spanish Solutions	W-D
Billie Hulke	Spanish instructor, Baylor University	W-E
Rose Jenkins	Spanish teacher, Sugar Land, Tx.	#76
MayDell Jenks	World Language Coordinator, Fort Bend I.S.D.	#39
Gregg Juárez	Spanish teacher, Adjunct Faculty, Texas A&M, Corpus Christi	W-I
Akemi Katayama	Lecturer, UTA, Austin, Tx.	#70
Ann-Marie Kelly	Exhibitor, FilmArobics, Inc.	#31, 55
Kelly Knight	Spanish Teacher, Flower Mound H.S.	#34
Kathy Koch	French/Spanish teacher, Magnolia, Tx.	#1, 81
Ninfa Kohler	Spanish instructor, Univ. of Texas Pan American	#61
Teri Kuester	National Language Consultant, EMC Publishing/Symtalk	#18
Brigit Langhammer	German teacher, Carroll Academy, Houston, Tx.	#14
Elizabeth Lee	Curriculum Specialist, Wright Group/McGraw-Hill	#30, 67
Lilia Lipps	Spanish teacher, LOTE Dept. Chair, La Joya, Tx.	#9, 53
Brenda Lozano	Spanish teacher, Houston, Tx.	#79
Patti Lozano	Teacher, Consultant, Dolo Publications	#6
Patti Lozano	Teacher, Consultant, Dolo Publications	W-L
Janet Lumley	President, CTAATF, Corpus Christi, Tx.	#25
Greta Lundgaard	LOTE Coordinator, Plano, Tx.	#24, 62

J.J. Melgar	German/Spanish teacher, Austin, Tx.	#35
Brian McDonough	Spanish teacher, Round Rock, Tx.	#59
Megan Micheli	French teacher, MS, Plano, Tx.	#23, 63
Anna Neale	Spanish teacher, HS, Flower Mound, Tx.	#27
Diane Nizza	Teacher, Westchester Academy for Inter. Studies, Houston	#28, 42
Reiko O'Donnell	Japanese teacher, Tafolla MS, San Antonio	# 22
Lilita Olano	Professor in Bilingual Education/Spanish, Houston, Tx.	#54
Victor Padelford	Professor, UH- Victoria, Victoria, Tx.	#52
Kay Past	Spanish instructor, Coastal Bend College	#64
Betty Phillips-Herrera	Spanish teacher, Houston, Tx.	W-K
Pam Phillips	German teacher, Fort Worth, Tx.	# 68
Jan Polumbus	Consultant, Modern & Classical Language, Prentice Hall	#5, 66
Yuko Perfume	Instructor of Japanese, Baylor University	#4, 80
Robert Rodriguez	Professor, Univ. of Texas, Austin	# 56
Lindsay Ruback	LOTE Dept. Chair, Spanish teacher, Plano, Tx.	#48
Kazuko Sanada	Japanese teacher, Carrollton, Tx.	#37
Chris Sanchez, Janice Reyna	TEA Staff members	#15
Elizabeth Schnautz	Spanish teacher, Cedar Park, Tx.	#11, 82
Leah Sequeira	Teacher/Speaker, Round Top, Tx.	#47, 78
Beth Smith	German teacher, Plano, Tx.	W-A
Leticia Smith	Director, Risas y Sonrisas Spanish for Kids	# 21
Maritza Sloan	Spanish teacher, Team leader, Plano West H.S.	#9A
Nella Spurlin	German teacher, Temple, Tx.	#71
Abbie Stewart	FLAP Grant Coordinator, Houston, Tx.	#20
Gaye Teipel	Director, LingoLynx LLC	# 8, 83
Jacqueline Thomas	Regents Professor of French, Texas A&M-Kingsville	# 13, 43
Phyliss Thompson	TFLA Director of Public Outreach & Advocacy	# 26, 72
Cindy S. Tracy	President, World of Reading, Ltd.	# 17
Maria Trevino	Director of Languages other than English, Austin	# 3, 49
Julie Vallejo	Spanish teacher, Round Rock, Tx.	# 73, 84
Nina Wilson	Spanish teacher, MS, Austin, Tx	#50, 19
Renee Wooten	Spanish instructor, Dept. Coordinator, Wichita Falls, Tx.	#74
Susan Wren	LOTE Coordinator, Lewisville ISD, Tx.	# 2, 38
Pascual Yacovodonato	LOTE Education Specialist, Houston	#51
Pam Young	Spanish/French teacher, Midland, Tx.	#16, 41
Maria Zambrano	Director, Rain Stick, "Ojos de Dios" y Más	W-J

Friday, October 13, 2006

-WORKSHOPS

8:30 A.M.-11:30 A.M.

W-A	"From History to Fiction to Fairy Tales: Using film to teach language."		
Brazos	Beth Smith, German Teacher, Plano Sr. High; Co-presenter: Sandy Mays, German Teacher		
Participants will preview 3 films and get great ideas on how to utilize them in the classroom to enhance language learning. Rosenstrasse, Kuess michFrosch, and deas fliegende representing three different genres will be highlighted. Clips will be shown for each of these films and lesson plans will be handed out to show how to implement the films in the classroom.			
Target Audience /Target Language / Presented in /Handouts in			
Jr.Hi/Middle/H.S./ German / English/German / English/German			

W-B	"Power up your French Program!"		
San Saba	Megan Diercks, VP of Special Events North Tx. French Teacher @ Flower Mound H.S.; AATF Co-presenter: DeLynn Denton, French teacher, FMHS , FMHS 2005-2006 Teacher of the year.		
Participants will learn creative ways to get more out of their French program. They will explore how to increase enrollment and publicity for the program as well as discuss how to maximize their French Club participation. Finally, some games, tips and tricks will be shared that can be used in the classroom right away.			
Target Audience /Target Language / Presented in /Handouts in			
High School / French / English/French /English/French			

W-C	"Learning Spanish with Popular Music."		
San Antonio	Miguel Estrada, Spanish Assistant Professor, Houston Baptist University, Spanish Literature PhD		
Participants will learn how to use selected Spanish songs in the classroom along with a T.V. set to show the lyrics and portable karaoke machine to play the music to show a highly motivating way to engage the students in learning a language. Each song will serve to introduce vocabulary, grammar and culture.			
Target Audience /Target Language / Presented in /Handouts in			
H.S./Post Sec. / Spanish / Spanish / Spanish			

W-D	"Playing House: Activities so fun they won't even know they are learning."		
San Marcos	Katie Heaps, Spanish teacher, Sweetwater H.S., Dept. Chair, Consultant for Spanish Solutions		
Come join in a hands-on workshop to show you how to incorporate sustained role-play, task-based learning, and cooperative learning in a way that will motivate your students to learn and communicate in class! This method can be used as much or as little as needed, with any textbook or by itself. The only limits are your imagination.			
<i>Target Audience / Target Language / Presented in / Handouts in</i>			
<i>All</i>	<i>/ Spanish</i>	<i>/ English</i>	<i>/ Spanish</i>

Friday, October 13th, 2006
8:30 A.M.– 9:45 A.M. SESSIONS

S-1	"Pillage and Plunder		
Ballroom B	Kathy Koch, French & Spanish teacher, Magnolia H.S.		
Presenter's session will be jam-packed with ideas for organizing your teaching life, games and schematics to use in your classes, and other helpful hints for the teacher of a 2 nd language-all gathered from colleagues, handouts, books, and of course, past TFLA presentations. This session is especially helpful to beginning teachers. Examples in French and Spanish.			
<i>Target Audience / Target Language / Presented in / Handouts in</i>			
<i>Jr. High/M.S. / French/Spanish / English / English/Fr/Sp</i>			

S-2	"Everything You Ever Wanted to Know about FLAP Grants, but Were Afraid to Ask."		
Nueces	Susan Wrenn, LOTE Coordinator, Lewisville ISD		
Does the idea of attempting a Foreign Language Assistance Program grant intimidate you? See how one school district handled it successfully. Participants will receive handouts including the who, what, when, where, why, and how of implement a FLAP grant. Don't let the unknown prevent you from accomplishing your goals.			
<i>Target Audience / Target Language / Presented in / Handouts in</i>			
<i>Elem.-H.S. / All / English / English</i>			

S-3	"Texas Education Agency Update."		
Bosque	Maria Trevino, Director of LOTE, TEA, Austin, Tx. ; Co-presenter: Dr. Enrique Contreras, Visiting Consultant, Education Office, Embassy of Spain.		
Presenters will provided updated information regarding changes to Texas Education Code, Texas Administrative Code, and other issues that affect Languages other than English. Additional information will be provided regarding the Texas-Spain initiatives which include the Visiting Teacher program, Summer institutes in Spain, Ruta Quetzal and AP student scholarships and the new international Academies. The Embassy of Spain is seeking district partners to establish the International Academies in their schools.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
Elem.-H.S.	/ All	/ English	/ English

S-4	"Constructivism Teaching in Japanese Language Classroom"		
Trinity B	Yuko Perfume, Instructor of Japanese, Baylor Univ.		
Are you struggling to prove L2 learners with the opportunities to apply and practice the language they have just learned? Several factors affecting this problem are: 1) overcrowded classrooms with short instructional time; 2) limited availability of target language speakers; 3) conventional foreign language textbooks based on behavioristic learning. Based on an experimental instructional program, this study demonstrates how a constructivism teaching approach can address these problems.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
H.S.-Post Sec.	/ All Japanese	/Japanese/English/	English

S-5	"Use of technology in Spanish instruction"		
Ballroom A	Jan Polumbus, Constulant, Modern & Classical Languages, Prentice Hall		
Participants will experience how to use technology in Spanish instruction whether in school or a home to maximize teaching and learning. This session shows how to integrate online textbooks, Internet links, tutorial web activities, video, and test generators to get all your students connected to learning Spanish.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
Jr. High/MS/H.S./	Spanish	/ English	/ English/Spanish

S-6	"Classroom Theater Techniques for Dialogues, Skits and Mini-Plays."		
Trinity A	Patti Lozano, Author, Teacher, Consultant		
This presentation will show how acting out target vocabulary and structure is much more fun than drilling them. Build communication skills and love of speaking Spanish through dramatic games and improvisation techniques in which the teachers set the language parameters. This all-level session is fun, fast-moving, and participant-centered. Extensive handouts will be available to take back to the classroom.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
All / Spanish / English/Spanish/ Spanish			

S-7	"A Teacher's Tried and True Tips and Tools of the Trade."		
Sabine	Elizabeth Glidden, Spanish teacher, retired		
Veteran Spanish teacher will share tips and ideas for managing the day-to-day demands of the classroom in order to make the most efficient use of time and to create a learning atmosphere that is positive and rewarding.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
Jr High/Middle/HS/Post Secondary/ Spanish / English / English			

S-8	"Reality Spanish: Connecting Teachers with Spanish-speaking students."		
Concho	Gaye Teipel, Director, LingoLynx LLC ; Co-presenter: Holly Johnson-Troncoso, Director K-12 Foreign Language, Clark County, SD,NV		
Come and see how your own staff can empower colleagues with these exciting language tools! This presentation shares an effective adult Spanish language learning program planned, implemented and administered by LingoLynx LLC and the Clark County School District in Las Vegas. Reality Spanish is designed for the regular classroom teachers, administrators and support staff who have no Spanish, yet work with Spanish-speaking children and families.			
<i>Target Audience / Target Language / Presented in /Handouts in</i>			
Elem-H.S. / Spanish / English / English			

S-9	"Survival Guide for the New Teacher"		
Pecos	Lilia Lipps, Spanish Teacher, LOTE Dept. Chair, La Joya, Tx.		
Do you feel like you spend most of your time at school and want to go home when the bell rings like experienced teachers? Are you tired of trying to get your students to stop talking and do class-work instead? If you answer "yes" to these questions, you need to come to the presentation to hear about ways to stay organized, get your students under control, and have some free time instead of staying late at school grading and planning.			
<i>Target Audience / Target Language / Presented in / Handouts in</i>			
High School / All / English/Spanish/ English/Spanish			

S-9A	"Let's take a look at the new formal and informal way of writing For the AP exam."		
Frio	Maritza Sloan, Spanish teacher, Team leader, Plano West H.S.		
This session will focus on the informal and formal writing portion of the new AP language exam. Teachers will take a look at the new changes and will work with strategies and ideas to tackle the challenge of the 2007 exam. A packet with a series of topics and themes for the informal writing section will be presented for teachers to take to their school and put into practice. There will be a discussion and sharing of ideas for integrating skills (listening and reading) as the foundation for the formal writing.			
<i>Target Audience / Target Language / Presented in / Handouts in</i>			
High School / Spanish / Spanish / Spanish			

**9:45-A.M.-10:10 A.M.
Coffee Break**

Friday, October 13, 2006
10:15-11:30 A.M. Sessions

S-10	"Special Education Students in the Foreign Language Classroom?"		
Wedgewood	Paul Duffy-Relf, Teacher, S. Grand Prairie H.S.		
This session will present issues and practices related to the inclusion of students in Special Education programs in the foreign language classroom. Topics from expectations and modifications to legal issues will be explored, with time for questions and answers.			
<i>Target Audience</i>	<i>/ Target Language</i>	<i>/ Presented in</i>	<i>/ Handouts in</i>
JH/Middle/H.S.	/ All	/ English	/ English

S-11	"El uso de la ficción, historia, la música y el arte en la clase de español para hispanohablantes."		
Trinity A	Elizabeth Schnautz, Spanish teacher, Cedar Park H.S.		
Teachers of Spanish for Native Speakers suffer from a lack of available resources. Come learn about an innovative unit plan designed for use in a Spanish I for Native speakers classroom. You will come away with real lessons you can use immediately.			
<i>Target Audience</i>	<i>/ Target Language</i>	<i>/ Presented in</i>	<i>/ Handouts in</i>
JH/Middle/H.S.	/ Spanish	/ English/Spanish/	English/Spanish

S-12	"High Yield Strategies in the Foreign Language Classroom."		
Ballroom A	Sandy Harvey, LOTE Coordinator, Fort Bend I.S.D.; Co-presenter: Mary Endress, Instructional Officer for Secondary ESOL, Katy I.S.D.		
How do we know what really works in the classroom? How can we use the research to motivate our students to want to learn more? This session will highlight several of the current research-based strategies that are focused on helping students learn how to learn and on helping teachers to be facilitators in that process. Lots of hands-on activities and handouts!			
<i>Target Audience</i>	<i>/ Target Language</i>	<i>/ Presented in</i>	<i>/ Handouts in</i>
Jr.High/Middle/H.S.	/ All	/ English	/ English

S-13	“ Service Learning: Undergraduates teach 4 th and 5 th graders at a French Summer Camp”		
Nueces	Jacqueline Thomas, Regents Professor of French: Co-presenter: Janet Lumley, H.S. French teacher		
Following a brief introduction to Service Learning, the presenters will describe a 2-week summer camp for 4 th & 5 th graders that was organized on the campus of Texas A&M Univ.-Kingsville. The presenters will describe how the summer camp was conceived, funded and organized. Copies of the publicity, student learner outcomes, and an evaluation of the project will be handed out to participants.			
Target Audience / Target Language / Presented in /Handouts in			
High School/Post-Sec. / French / English/French / English/French			

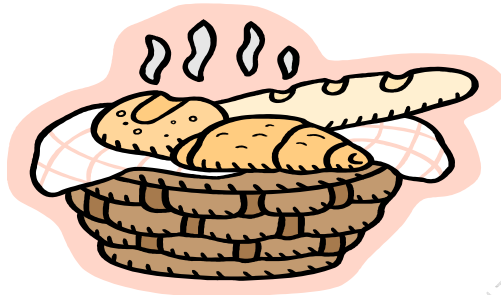
S-14	“The Power of Power-point- How to implement Power-point into your Foreign Language Classroom”		
Sabine	Birgit Langhammer, German teacher, Carroll Academy		
Do you want your students to share the experience of reading along in a funny Children’s book, but there’s only one book? No problem! There is power-point. You’re not the world’s best singer, but you want to present a fun some with new vocabulary? No problem! There is power-point. This presentation will provide some ideas on how to use Power-point to introduce books, songs, vocabulary, regions of the world, or special celebrations. Examples are in German, but can be adapted to other languages. Handouts will be provided.			
Target Audience / Target Language / Presented in /Handouts in			
Elem./JH/Middle/H.S. / German / English / English/German			

S-15	" TEA Certification testing and update for teachers of LOTE"		
Ballroom B	Chris Sanchez and Janice Reyna, TEA Staff members		
This session will address the topics of Educator Certification testing, an update for teachers of LOTE, TOPT and test revision update, and continuing education requirements.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
All	/ All	/ English	/ English

S-16	"Jack of All Trades, Master of None."		
Pecos	Pam Young, French/Spanish teacher, Midland H.S., Midland		
Come join in a collection of activities that are sure to get your students attention! Door prizes. Hand-outs in both French and English.			
Target Audience	/ Target language	/ Presented in	/ Handouts in
Elem.- High School/	French	/ English/French	/ English/French

S-17	"Language Rocks: French and Spanish Music to Motivate and Teach your Students."		
Trinity B	Cindy S. Tracy, President-World of Reading, Ltd.		
This is for teachers who want to have fun. Listen to great songs that use popular styles of music from rap, reggae and club dance to rock, blues and grunge to cover specific grammatical and thematic structures in your French or Spanish classroom. Get your students singing, dancing and inductively learning pronouns, verb conjugations, adjectives, vocabulary and more.			
Target Audience	/ Target language	/ Presented in	/ Handouts in
Elem-High School /	French/Spanish/	English/ French	/ Spanish

S-18	"Symtalk: Memory and Language Acquisition."		
Bosque	Teri Kuester, National Language Consultant, EMC Publishing		
Participants will discover an unique approach to teaching a foreign language using symbols (flash cards) to accelerate encoding, storage, and retrieval of information. The presenter will discuss the role of memory in language acquisition and explain how this teaching method improves students' oral fluency from kindergarten through high school. Symtalk helps students speak immediately in full sentences even after the first lesson. They love it because it is fun! Teachers love it because it works!			
Target Audience	/ Target language	/ Presented in	/ Handouts in
Elem-High School/	All	/ English	/ English



11:30 A.M.-1:20 P.M.
Lunch on your Own

DRAFT--SUBJECT TO CHANGE

Friday, October 13, 2006
WORKSHOPS
1:30 P.M.-4:30 P.M.

W-E "The 2007 AP Spanish Language Exam: Strategies and Materials."
San Marcos Billie Hulke, Spanish Instructor, Baylor University
This is an interactive, hands-on workshop which will focus on the Free-Response items for the new 2007 AP Spanish Language Exam. Many strategies and materials will be presented to suggest and recommend ideas for practicing and meeting the challenge of exercises with/without root words, informal/formal integrated speaking, and informal/formal integrated writing. Participants will receive a handout full of activities ready for your pre-AP and AP Spanish language classes.
Target Audience / Target Language / Presented in /Handouts in
High School / Spanish / Spanish / Spanish/English

W-F "Thematic Units (Culture, History, Music, Dance & Art) help students think creatively."
San Saba Valerie Boering, Spanish teacher & Department Chair; Co-presenter: Rosann Batteiger, Spanish teacher
In this workshop, the presenter will focus on activities which allow students to apply, compare, contrast, and synthesize information. Some of the thematic units used will be: El Tango y la Argentina, El Flamenco y la historia de España, La poesía Afroantillana y el Caribe, and Los Corridos y la Revolución Mexicana. Activities will include speaking, listening, reading, writing, and dancing.
Target Audience / Target Language / Presented in /Handouts in
High School / Spanish / Spanish / Spanish

W-G	"Applying the Standards in the LOTE Classroom."		
Pecos	Mary Endress, Instructional Officer, Houston Co-presenter: MayDell Jenks, Director of Other Languages, Katy ISD.		
Presenters will focus on activities that lead to authentic assessments, staff development and TEKS-based instruction, which leads to proficiency in the LOTE classroom. Participants will receive training packets to use in their school districts as well as proficiency activities for classroom use. In this session, participants will be involved in hands-on activities which can be implemented in the LOTE classroom right away.			
Target Audience/ Target Language/ Presented in /Handouts in			
High School	/	All	/ English / English

DRAFT -- SUBJECT TO CHANGE

Friday, October 13, 2006
1:30-2:45 Sessions

S-19	"Why do I need to know about National Board Certification?"		
Bosque	Nina Wilson, Spanish/AVID teacher, NBCT, Co-presenter: Linda Voelzel, Spanish/French teacher, NBCT		
There are over 47,000 national board certified teachers across the nation! You can be one of them! What exactly is National Board Certification and how can it help me, my school and my district? Gain 1 st hand information from national board certified teachers, and learn about the Texas Affiliate organization.			
Target Audience/ Target Language / Presented in /Handouts in			
Elem.-High School / All / English / English			

S-20	"Connect with Kids in a Foreign Language."		
Ballroom A	Abbie Stewart, FLAP Grant Coordinator Co-presenter: Ruby Allen, Principal		
Children learn a language best through action and fun. The foreign language classroom can be a place where students have controlled fun all the time. Using age appropriate materials and methods in teaching demonstrations, you will see what the Carroll Academy students learn and remember in their foreign language class.			
Target Audience/ Target Language / Presented in /Handouts in			
Elementary / Spanish / English / English/Spanish			

S-21	"RISAS Y SONRISAS- With Risas and Sonrisas, children love to learn."		
Ballroom B	Leticia Smith, Director, Risas Y Sonrisas Spanish for Kids		
How do you make learning Spanish a positive and meaningful experience for your students? Through "Laughter and Smiles," you make it fun and colorful, you add variety, and you use different senses in the learning process. Students learn songs, vocabulary, and phrases and create their own sentence in many tense using pictures and color-coded words. For anyone with a young heart.			
Target Audience/ Target Language / Presented in /Handouts in			
Elementary / Spanish / English / English			

S-22	"TPRS- Can It Be Adapted to the Japanese Language Classroom?"		
Wedgewood	Reiko S. O'Donnell, Japanese Teacher, Tafolla Middle, San Antonio; Co-presenter: Yoshiko Brotherton, Japanese teacher, Clements H.S., Houston		
Presenters will demonstrate examples of the TPRS method as used in the Japanese language learning environment. Attendees will have the opportunity to participate in some proven classroom TPRS scenarios to experience the method first-hand. This method enhances student listening and speaking skills.			
Target Audience / Target Language / Presented in /Handouts in			
Jr.High/Middle/H.S. / Japanese / English / English			

S-23	"Senegal: A Spectacular View."		
Sabine	Megan Micheli, French Middle School Teacher Co-presenter: Linda Meyer, French H.S. teacher		
Provide your students with insight about French speaking Africa by exploring the culture and history of Senegal through the music and daily life of the Senegalese people. We will study various music traditions and instruments but also take a tour of home life, the markets, and a sneak peak of the Senegalese dinner table. Project ideas and activities provided are appropriate for middle school and high school students.			
Target Audience / Target Language / Presented in /Handouts in			
Jr.High/Middle/H.S. / French / English/French/ English/French			

S-24	"Big Ideas, Discovery Lessons, and the TEKS: Instructional Strategies with Impact."		
San Antonio	Greta Lundgaard, LOTE Coordinator, Plano ISD Co-presenters: Greg Shields, Plano H.S., Matt Lopez, Plano West Sr. High		
Putting the TEKS for LOTE at the core of instructional planning is the best way to ensure that our students come out of language classes being able to function in the language. Organizing a Level 1 and 2 curriculum around Big Ideas and Essential Questions gives a focus and authentic goal for each unit. What are Big Ideas? Essential Questions? Come find out the answers to these questions and more.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Jr. High/Middle/H.S.	/ All	/ English	/ English

S-25	Business Meeting of Central Texas Chapter of American Association of Teachers of French.		
Nueces	Janet Lumley, President, CTAATF Co-presenter: Andrea McCullough, Vice-president, CTAATF		
The Central Texas Chapter of the American Assoc. of Teachers of French will have its biannual meeting during this session. All current, former, and prospective members are invited to attend.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
All	/ French	/ English	/ NA

S-26	"Discover Languages! Discover the World!"		
Trinity B	Phyliss B. Thompson, TFLA Director of Public Outreach & Advocacy		
Start planning now for February 2007 Discover Languages Month. A panel of teachers will share their plans for continuing the enthusiasm of Year of Languages. Join us to be inspired by new ideas and to brainstorm creative class activities and effective community events. This is "a must" to help you promote languages and increase LOTE enrollments in your district.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
All	/ All	/ English	/ English

S-27	"Para Empezar: Ideas for starting the class period."		
Trinity A	Anna Neale, Spanish Teacher, Marcus H.S., Flower Mound Co-presenter: Tara Winter, Spanish teacher		
Do you need a few moments at the beginning of each period while still getting kids on task in the target language? Come listen to some of our ideas for reading, writing, listening, translating, and speaking that give you a few moments of peace while jump- starting the class period. We will offer suggestions on using reading logs, short answer questions, pictures, sentences and even music as warm up activities lasting 10-15 minutes each.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr.Hi/Middle/H.S.	/ Spanish	/ English	/ English/Spanish

S-28	"French is not only found in France: An immersion program in Trois-Pistoles, Quebec, Canada."		
Brazos	Diane Nizza, teacher, Westchester Academy of International Studies, Houston		
Diane Nizza won a door prize at the AATF convention in Quebec City of 2005 which took her to parts unknown: a small village of less than 3,000 people on the banks of the Saint Lawrence River. The immersion program offered by Western Ontario University is more than just good professors. This session will let you know just how an entire community serves as teachers to the several hundred language students who arrive each year.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Middle/ High School	/ French	/ English/French/	English/French

2:45 P.M.-3:10 P.M.
Coffee Break



3:15-4:30 P.M. Sessions

S-29	"Engagement with a Purpose."
Ballroom B	Shelli Brown, Spanish teacher, Murphy M.S., Plano ISD Heidi Hubbard, Williams & Vines H.S., Plano ISD
<p>What do a gorilla, a math teacher, and Johnny Depp all have in common? Come find what they have in common as well as how to get- and keep- all of your students (including the slackers, stagers, and slouchers) engaged in your favorite- or even your least favorite- vocabulary/grammar lesson! Not only will your students be engaged, but they will be producing your focus vocabulary/grammar by the end of class.</p>	
<i>Target Audience / Target Language / Presented in / Handouts in</i>	
Jr. High/MS/H.S./ Spanish/German / English / English/Spanish/German	

S-30	" Oral Language in FLES—Where It All Begins!"
Sabine	Elizabeth Lee, Curriculum Specialist, Wright Group/McGraw Hill
<p>Research shows that oral language development plays an important part in comprehension with the ultimate goal of literacy. Wright Group's new Oral Language Builder kits lead students in the primary grades to develop oral competency through engaging, wordless big books. These storybooks allow students to understand concepts, be creative with language, and move seamlessly from listening and speaking into reading.</p>	
<i>Target Audience / Target Language / Presented in / Handouts in</i>	
Elementary / French/Spanish / English/French/Spanish	

S-31	"Film as a Tool for Learning Language: Discover the Possibilities."
Trinity A	Anna-Marie Kelly, Exhibitor, FilmArobics, Inc.
<p>Feature-length film as an authentic cultural and linguistic document is an extremely powerful tool for learning language. Items discussed will be: the value of film as a pedagogical tool, how use film in the classroom, which films to use for what levels, the use of subtitles and the benefits of film in the classroom.</p>	
<i>Target Audience / Target Language / Presented in / Handouts in</i>	
JH/Middle/H.S./Post-Sec./French/German/Spanish/ English/English	

S-32 "Spanish Potpurri: Various strategies for reinforcing grammar, writing, and oral proficiency for levels 3,4,5."			
Wedgewood	Angie Gonzalez, Spanish teacher, LBJ H.S., Austin Co-presenter: Veronica Putney, Spanish teacher		
This presentation will include ideas acquired and put into practice over the years for stimulating students into writing and performing in the target language. Handouts of some practices and songs that can be used immediately in the classroom will be given.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ Spanish	/ Spanish	/ Spanish

S-33 "Super Successful Strategies for Teaching Vocabulary: Results Guaranteed!"			
Trinity B	Patricia A. Dalnoky, Spanish Consultant, Prentice Hall		
From Level 1 through AP, students are more successful in the language classroom if they continue to build a rich and varied vocabulary. This interactive, hands-on session promises a variety of approaches for teaching vocabulary, from visuals to video, from TPR Storytelling to manipulatives, that help ALL students learn while building language proficiency.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. High/Middle/H.S.	/ Spanish	/ English/Spanish	/English/Spanish

S-34 "Rock n Roll en español."			
Ballroom A	Kelly Knight, Teacher, Flower Mound H.S. Co-presenter: Kristi White, Teacher, FMHS		
Tired of worksheets and textbooks day after day? <i>Boring!!</i> Want to liven up your classroom. With these <i>wild and crazy</i> memorization songs and games, we can guarantee your students will retain those boring grammar concepts better than ever before. Research shows that learning through song dramatically increases memorization. This is why students can recite "50 Cent's" latest rap song word for word but still can't conjugate –AR verbs in the present tense by the end of Spanish I. Join us for a <i>fun-filled and idea-filled session</i> .			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ Spanish	/ English	/ English

S-35	"Striving for Fluency"		
Brazos	J.J. Melgar, German/Spanish teacher, Cedar Valley Middle, Austin		
Participants will view and participate in activities and assessments which allow students to write and speak more fluidly in the 1 st stages of 2 nd language learning. Activities will include writing for organization, sentence fluency, and speaking for fluency. Assessments will include requirements and rubrics for writing and speaking tests.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
All	/ French/German/Spanish	/ English	/ English

S-36	AATG Business Meeting		
Nueces	Rita Abercrombie, Professor of German, Baylor, So. Texas AATG President-elect; Co-presenter: Sandra Dieckman, German Teacher, North Tx. Chapter AATG President		
The three presidents of the AATG chapters in Texas plan to present information related to activities and events and pertinent information for each of their chapters. The three chapters are able to come together and network and share ideas and take care of any other business that might be fitting. There will be handouts and open discussion to further improve the effectiveness of each chapter individually and as a whole.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
All	/ German	/ English	/English/German

S-37	JTAT Annual meeting and sharing of lesson plans.		
Bosque	Kazuko Sanada, Japanese teacher, Creekview H.S., Carrollton Co-presenter: Michiko Makita, Japanese teacher		
This is the beginning of having an annual meeting in the fall at the TFLA conference. We will discuss about AP Japanese which is new this year and share the best lesson plans among all Japanese teachers.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School/Post-Sec.	/ Japanese	/Japanese	/ Japanese

S-38	"Everything You Ever Wanted to Know about FLAP Grants, but Were Afraid to Ask."			
Conch	Susan Wrenn, LOTE Coordinator, Lewisville ISD			
Does the idea of attempting a Foreign Language Assistance Program grant intimidate you? See how one school district handled it successfully. Participants will receive handouts including the who, what, when ,where, why, and how of implement a FLAP grant. Don't let the unknown prevent you from accomplishing your goals.				
<i>Target Audience / Target Language / Presented in /Handouts in</i>				
Elem.-H.S.	/	All	/ English	/ English

Friday Evening Cash Bar & Reception
6:00 P.M.- 7:00 P.M.



Friday Evening Banquet (reservations required, pre-paid event) Speaker, Brenda Jean Patrick, Master Consultant, Region 10 SEC, Ballroom

Saturday, October 14, 2006
TFLA Business Meeting and Continental Breakfast

7:15 A.M.-8:15 A.M.

Breakfast	TFLA Business Meeting & Continental Breakfast		
Ballroom	John Brown, TFLA President, South Grand Prairie H.S		
All conference attendees are invited to join us for the free continental breakfast (reservations requested). TFLA members: Please stay for the business meeting at 7:45 A.M.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
All TFLA members	/ All	/ English	/ English

Saturday, October 14, 2006

Workshops

8:30-11:30 A.M.

W-I	"Attacking Apathy, Breaking Boredom, and Creating Cognition: The ABCs of the Foreign Language Classroom."		
Trinity B	Dawn Duffy-Relf, Latin teacher, S. Grand Prairie H.S.		
In this workshop, teachers from all language areas will learn practical, engaging and rigorous strategies for dealing with a diverse and sometimes apathetic student population. Ideas will range from games and songs to assessment and review and will cover areas of vocabulary, grammar, and culture in the foreign language classroom. The workshop will be interactive, and participants will receive a packet of strategies ready to use upon re-entering the classroom.			
Target Audience	/ Target Language	/ Presented in	/ Handouts
Jr. High/Middle/H.S.	/ All	/ English/	English/French/Latin/Spanish

W-J	"Fun in the Classroom with Learning that STICKS."		
Wedgewood	Gregg R. Juárez, Spanish teacher & Adjunct Faculty, Texas A&M-Corpus Christi		
Get the students involved in taking their newly acquired language and culture beyond the classroom and into their homes and communities. Ideas will be shared on how to incorporate FUN activities while doing language-related drills which will enhance your language program without killing yourself. Help will be given in organizing culture/language workshops, where the students are the facilitators and you are the coordinator. Most of the activities and hands-on tasks and there will be a handout provided.			
Target Audience / Target Language / Presented in /Handouts in			
Jr. High/Middle/H.S./ Spanish (any F.L.)/ English/ Spanish/Eng.			

W-K	"Rain Sticks, Ojos de Dios (God's Eyes) y Más Spanish Activities."		
San Marcos	Maria Zambrano, teacher, Sandra Day O'Connor, Helotes, Tx.		
Would you like to incorporate the creation of fun arts and crafts projects as you focus on the (Spanish) target language? If so, you will enjoy making rain sticks, ojos de Dios and reproduction "papel amate (bark paintings). Cloze, listening comprehension and other vocabulary activities will be incorporated in the packets to further facilitate the instruction of Spanish at various levels.			
Target Audience / Target Language / Presented in /Handouts in			
High School / Spanish / Spanish / Spanish			

W-L	"Manos a la Obra #2! Proyectos para principantes de español."		
Pecos	Vivian Candelaria, Spanish teacher, Harris Middle San Antonio, Tx.		
This workshop is for teachers who want to keep their students engaged in meaningful and creative student-centered projects throughout the year. Participants will review the use of the five C's for LOTE, 2 nd Language Acquisition and Multiple Intelligence Theories, and how to link them to our teaching of a foreign language. Projects are for beginners Spanish students.			
Target Audience / Target Language / Presented in /Handouts in			
Jr. High/Middle / Spanish / Spanish / Spanish/English			

Saturday, October 14, 2006 Sessions

8:30-9:45 AM

S-39	"Building Language Bridges: Hanban Chinese Language Experience 2006."		
San Saba	MayDell Jenks, Director of Other Languages, Katy ISD Michael Hydak, Austin ISD Foreign Language Coordinator		
This summer, four district language coordinators were among a delegation of U.S. Educators who were privileged to travel as delegates to China. The group was composed of professionals at all levels who are either considering initiating new Chinese programs or expanding existing ones. In this session, the coordinators will recount their experiences, describe their observations of the education system in China and discuss the implications of the Chinese Language Bridge program for our language programs in the future			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Select	/ All	/ English	/ English

S-40	"Leaders for the 21 st Century."		
Nueces	Nathan Bond, Tx. State University, John Brown, Grand Prairie ISD, and Barbara Hanna, Garland ISD		
Are you a highly motivated and enthusiastic educator who wants to know more about TFLA? Are you interested in serving in a leadership position and shaping the future of our organization? Do you want financial support for professional development? If you answered "yes" to any of these questions, join these past and current presidents of TFLA for an informative question-and-answer session as they discuss 1) opportunities for TFLA members to lead and serve 2) ways that you can promote language instruction beyond your classroom 3) scholarships and honors available to our members and their students, and 4) ways that TFLA can better meet our members' professional needs.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
All	/ All	/ English	/ NA

S-41	"A Potpourri of Activities for the Active classroom."		
Ballroom B	Pam Young, Spanish/French, Midland H.S.		
Come join in a collection of activities that are sure to get your students attention! Lots of door prizes! Handouts in French and English.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elementary-H.S.	/ French	/ English	/ English/French

S-42	" Enjoying English in Japan"		
Bosque	Dianne Nizza, teacher, Westchester Academy, International Studies, Houston		
While in Japan as a Fulbright participant, the presenter visited the elementary, middle school, and high school in Gujo, Japan. There she made observations and assimilated her thoughts in several papers on the similarities and differences in our approach to teaching a language. There will be a 20 minutes slide presentation along with some comments and then a lively discussion on how their methods can be used here in the USA.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. High/Middle	/ All	/ English	/ English

S-43	" Service Learning: Undergraduates teach 4 th and 5 th graders at a French Summer Camp"		
Brazos	Jacqueline Thomas, Regents Professor of French: Co-presenter: Janet Lumley, H.S. French teacher		
Following a brief introduction to Service Learning, the presenters will describe a 2-week summer camp for 4 th & 5 th graders that was organized on the campus of Texas A&M Univ.-Kingsville. The presenters will describe how the summer camp was conceived, funded and organized. Copies of the publicity, student learner outcomes, and an evaluation of the project will be handed out to participants.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School/Post-Sec.	/ French	/ English/French	/ English/French

S-44	"How about your French student hosting a French student in the February, June or July and then traveling to France in July?"		
Sabine	Claude Boutin, French teacher, Fort Bend Baptist Academy, TFLA French teacher of the year, Spring 2006.		
Participating in an exchange program for students taking French is of great value. American students will make a friend and then they can go stay with that friend in July. The ORCA organization exist 1986. As the co-creator, I can say that it works and is alive and well.			
Target Audience	/ Target Language	/ Presented in	/Handouts
High School	/ French	/ English	/ English

S-45	"Improving Writing: moving from high school to college and University."		
San Antonio	Mary Diehl, University of Texas, Austin		
This presentation will show the importance of improving writing skills as a student moves from high school to the college level. What are the expectations and criteria needed to write at this level? Come to this session and find out more.			
Target Audience	/ Target Language	/ Presented in	/Handouts
High/Post Secondary/	All	/ English	/ English

S-46	"Student Apprehensions and Expectations about Study Abroad in Both Mexico and Germany."		
Ballroom A	Stefanie Borst, Texas Tech		
This presentation will help you and your students prepare for study abroad and help you find out what to expect and how to calm those jitters and have a fabulous stay in a foreign country. Come hear more and be involved in a question-and-answer session.			
Target Audience	/ Target Language	/ Presented in	/Handouts
High School	/ Spanish/German/	English	/ English

S-47	"Discovering Language Using Accelerated Learning Strategies And Activities."		
Trinity A	Leah Sequeira, Teacher/Speaker, Not So Foreign		
Accelerated Learning promotes a transition from a single right answer to multiple right answers. Students are more successful in language learning when they have more chances to be correct. Activities will be shared that are considered a framework for content. The presenter will explain and demonstrate the activities: how they work and when to use them. Also a memory device will be provided to help teachers remember the 10 activities so they can be frequently used.			
Target Audience	/ Target Language	/ Presented in	/Handouts
Elem.-Post Secondary/	All	/ English	/ English

9:45 A.M.- 10:10 A.M.
Coffee Break



10:15-11:30 A.M.
Sessions

S-48	"Wow power in the classroom."		
San Saba	Lindsay Ruback, Foreign Language Department Chair, Schimelpfenig Middle School, Plano		
Isn't it time for your students to go home and say, "Spanish is my favorite class?" The presenter has made it her mission to teach Spanish in a way that brings excitement and enthusiasm to the classroom. In this session, several innovative teaching activities will be offered. The presenter will demonstrate interesting and fun-filled assignments, projects, songs, games and hand-on activities that will engage and motivate your students. A handout will be provided with an explanation of all activities and games.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. Hi/Middle/H.S.	/ All	/ English	/ English

S-49	"Raising the Bar: Middle School AP Spanish Language for Spanish-speakers."		
Brazos	Maria Trevino, Director of LOTE, TEA, Austin		
Statistics show that Texas Hispanic students are not performing successfully on state and national standardized exams. By implementing a Spanish 4 AP Language course in 8 th grade, districts have the opportunity to implement challenging courses for Spanish-speakers in order to prepare them to be more successful in high school while having the opportunity to earn college credit in middle school. The positive benefits of this program have transferred to other subject areas and have kept students from dropping out. Handouts and sample program material will be distributed.			
Target Audience/ Target Language / Presented in /Handouts in			
Jr. Hi/Middle/H.S.	/Spanish	/English	/ English

S- 50	"They Think They're Playing Games."		
Trinity A	Nina Wilson, Spanish teacher, Burnet Middle School, Austin		
Discover meaningful, student-centered activities that can be applied tomorrow that will enable even the novice speaker the opportunity to successfully utilize the target language to communicate. Walk away with tools that require low advance preparation but deliver sound assessment. These strategies can be adapted to various concepts within the language and are versatile enough to span the progression of language development. The activities are fun and productive. Experience lots of collaborative activities and tons of fun for all involved.			
Target Audience / Target Language / Presented in /Handouts in			
Jr. Hi /Middle/H.S.	/ French/German/Spanish	/ English	/ English

S-51	"Pedagogical Implications of Teaching Spanish for Native Speakers: Challenges of the Future."		
Nueces	Pascual Yacovodonato, LOTE Education Specialist, Houston		
Participants will examine the current and future profiles of native Spanish speakers. These profiles are shaped by date from the changing demographic of U.S. Hispanics and their social status. Learn literacy strategies and activities for working with native Spanish students.			
Target Audience / Target Language / Presented in /Handouts in			
Jr. Hi/ Middle/H.S.	/ Spanish	/ English	/ English

S-52	" Some new opportunities in Study Abroad: a new consortium.		
Concho	Victor Padelford, University of Houston, Victoria		
This presenter will explain and point out some new and exciting opportunities for study abroad.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School/Post Sec.	/ All	/ English	/ English

S-53	"Survival Guide for the New Teacher."		
Sabine	Lilia Lipps, Spanish teacher, LOTE Dept. Chair, Jimmy Carter H.S., La Joya, Tx.		
Do you feel like you spend most of your time at school and want to be able to go home when the bell rings like the experienced teacher next door? Are you tired of trying to get your students to stop talking and do the classwork instead? If you answer "Yes" to any of these questions, you need to come to this presentation. The presenter will share ways to stay organized, get the students under control, and find ways to have some free time instead of staying late at school grading and planning.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ All	/ English/Spanish/English/Spanish	

S-54	"Escribir: Un Camino a Ti Mismo. Taller de escritura de 'memoirs'."		
Frio	Lilita Olano, Professor in Bilingual Ed./Spanish, Houston Baptist University		
The purpose of this session, specifically created for teachers who are bilingual, is to offer the possibility of developing teacher's own voices in writing as they learn diverse strategies to develop their students' voices. Participants will access their personal stories via memories elicited through things they see, songs they hear, scents they smell conversations overheard, dreams, quotes and reflections. The ultimate goal of this session is to be able to create a "memoir project" as writers go through various steps of the writing process.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elementary	/ Spanish	/ Spanish	/ Spanish

S-55	"Film as a Tool for Learning Language: Discover the Possibilities."		
San Antonio	Anna-Marie Kelly, Exhibitor, FilmArobics, Inc.		
Feature-length film as an authentic cultural and linguistic document is an extremely powerful tool for learning language. Items discussed will be: the value of film as a pedagogical tool, how use film in the classroom, which films to use for what levels, the use of subtitles and the benefits of film in the classroom.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
JH/Middle/H.S./Post-Sec./French/German/Spanish/ English/English			

S-56	"Some Information about Teaching On-line Language Courses."		
Bosque	Robert Rodriguez,		
Target Audience	/ Target Language	/ Presented in	/Handouts in

Last Chance to Visit the Exhibits!
EXHIBITS CLOSE AT 1:00 P.M.

12:30 P.M.- 2:30 P.M.
TFLA Awards Luncheon



Saturday, April 1st, 2006
WORKSHOPS
2:40-5:40 P.M.

W-M	"How to Spark Up Your Own Activities."		
Trinity B	Betty Phillips-Herrera, Spanish Teacher, Sam Houston H.S. Rosann Batteiger, Spanish teacher, Houston		
<p>In this workshop, participants will learn how to get their students excited about activities, by developing and implementing their own ideas and creating their own materials to meet the needs of their own foreign language classroom. So many times, we try to copy activities from workshops which don't work with our student population. We will give you the framework for customizing and putting your own ideas into practice. The presenters will base techniques on working with a variety of students from beginning students to native speakers. All participants will return to school on Monday with their own portfolio of materials they have developed in the workshop. Handouts and samples will be provided.</p>			
Target Audience	/	Target Language	/ Presented in /Handouts in
High School	/	All	/ English / English

W-N	"Singing is Just the Beginning."		
San Marcos	Patti Lozano, Teacher, Consultant, Author, Houston, Tx.		
<p>Reflexive verb drills...fun? Conjugation...thrilling? Vocabulary lists and structures...inspirational? YES!! Fuse grammar and vocabulary with singing into effective lessons for Spanish, French, German and ESL students of all ages and abilities- by singing humorous, original interactive songs, followed by generic, innovative techniques that incorporate chanting, improvising, role-playing, choreography, drilling, drawing, and "Brain games." This workshop is very fast-moving, creative, and interactive. Extensive handouts available in English, Spanish, French, and German.</p>			
Target Audience	/	Target Language	/ Presented in /Handouts in
Elem.- H.S.	/	All	/ English / Multiple

W-0	"M & M's (Materials and Methods) for the World Language Classroom."		
Wedgewood	Jean Monroe Farrell, Teacher, Consultant,		
This hands-on and interactive workshop is designed to provide middle and high school teachers, both new and veteran, with classroom-tested activities that work. Included in this workshop are various practical materials and methods for teaching vocabulary, verbs and literature; also included are suggestions for group work and public relations. Participants will have time for discussion and brainstorming concerning possible uses for the materials and activities presented. Ready-to-use and language-specific handouts will be available for the participants.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. Hi/Middle/H.S.	/ All	/ English/	Select:French,Spanish

2:40-3:55 P.M. Sessions

S-58	" Using Literature to Teach Perspective."		
Pecos	Barbara Gonzalez Pino, UTSA and Frank Pino, UTSA		
This TADFL-TACULS literature session will show how literature can be used to teach perspective.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School/Post-Sec.	/ All	/ English	/ English

S-59	"Fundamentals of Second Language Acquisition."		
Trinity A	Brian A. McDonough, Spanish teacher, Westwood H.S., Austin		
Do our students learn or do they acquire language? How does the teenage mind process a second language? Do these processes promote or inhibit L2 communication? Are there subconscious processes that inhibit acquisition in the mind of an adolescent that are beyond our control? This session will begin by addressing theories of language and 2 nd language acquisition and the exploration of current research in the field of SLA.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ All	/ English	/ English

2:40-3:55 P.M. Sessions

S-60	"Development of Supplementary Teaching Materials by Students Of Japanese."		
San Saba	Yukie Aida, PhD., Senior Lecturer in Japanese, UTA, Austin; Naoko Suito, Ph.D., Lecturer		
This session presents two projects in which students were writers, editors, performers, and media technicians for creating new supplementary teaching materials for lower division Japanese classes. The projects asked students to: 1) plan how to present 2-3 new grammar structures to students of a target level; 2) write scripts highlighting the new grammar structures; 3) read and orally practice the scripts; 4) design and create a set; 5) video tape their performance or create animation; and 6) present their work to the class. The presenters will discuss the benefits of the projects as well as problems encountered. Examples of students' work will be presented.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. Hi/Middle/H.S.	/ Japanese	/ English/ Japanese-both	

S-61	"Teaching the Standards Through Folktales."		
Sabine	Ninfa Kohler, Spanish instructor, Univ. of Texas Pan American		
Narratives are good tools to teach a second language, but a single folktale can provide special cultural features that lend themselves to help the students develop two or more goal areas or content standards. This presentation will provide techniques for the teacher to recognize and expand those cultural features in the light of the 5 C's in an Advanced Spanish class or Spanish for Heritage Speakers class.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
High School	/ Spanish	/ Spanish	/ Spanish

S-62	Texas Association for Language Supervision Fall Business Meeting		
Nueces	Greta Lundgaard, LOTE Coordinator, Plano ISD Co-presenter: Cindy Miracle, Teacher, Grand Prairie ISD		
The Fall 2006 business meeting for TALS. Activities: Members may pay yearly dues; election of President-elect; discussion of 2007 joint meeting w/NADSFL in San Antonio.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elem-High School	/ All	/ English	/ English

S-63	"Senegal: A Spectacular View."		
Bosque	Megan C. Micheli, French Middle School teacher, Plano, Tx. Linda Meyer, High School French teacher		
Provide your students with insight about French-speaking Africa by exploring the culture and history of Senegal through music and the daily life of the Senegalese people. We will study various music traditions and instruments but also take a tour of home life, the markets, and a sneak peak of the Senegalese dinner table. Project ideas and activities provided are appropriate for middle and high school students. They're easy to incorporate into any curriculum and give students a better sense of the French-speaking world.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Jr. Hi/ Middle/H.S.	/ French	/ English/French/	English/ French

S-64	" How to get Students Talking their New Language: Strategies that Work."		
San Antonio	Kay C. Past, Spanish instructor, Costal Bend College Co-presenter: Gloria Garcia, Spanish teacher		
Presenters will share classroom strategies, procedures and projects that encourage students to speak the target language, both in the classroom and in the community. Participants will be invited to contribute their own ideas that work. The objective of this session is to combat the frequently heard statement "I studied Spanish for three years in high school and I can't say a thing."			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Jr. Hi – Post Secondary/	All	/ English	/ English

S-65	"How to Plan, Set Up and Execute a German Outreach Program in Your Community Schools."		
Brazos	Stefanie Borst, Texas Tech, TADFL-TACULS		
This session will be full of ideas of how to start your own German outreach program in your own community. Come get ideas for all the details, and brainstorm ways to make this program even better.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Jr. Hi/Middle/H.S.	/ German	/ English	/ English

S-66	"A Teacher's Tried and True Tips and Tools of the Trade."
Ballroom B	Elizabeth Glidden, Spanish teacher, retired
Veteran Spanish teacher will share tips and ideas for managing the day-to-day demands of the classroom in order to make the most efficient use of time and to create a learning atmosphere that is positive and rewarding.	
<i>Target Audience / Target Language / Presented in / Handouts in</i>	
Jr High/Middle/HS/Post Secondary/ Spanish / English / English	

S-67	" Oral Language in FLES—Where It All Begins!"
Concho	Elizabeth Lee, Curriculum Specialist, Wright Group/McGraw Hill
Research shows that oral language development plays an important part in comprehension with the ultimate goal of literacy. Wright Group's new Oral Language Builder kits lead students in the primary grades to develop oral competency through engaging, wordless big books. These storybooks allow students to understand concepts, be creative with language, and move seamlessly from listening and speaking into reading.	
Target Audience / Target Language / Presented in / Handouts in	
Elementary / French/Spanish / English/French/Spanish	

S-68	"Lessons from a Small East German City."
Frio	Pam Phillips, teacher, Boswell High, Ft. Worth, Tx.
The presenter will report on her experiences as a participant in a seminar for American teachers at Institut fuer Deutsche Sprache und Kultur in Lutherstadt Wittenberg, sponsored by the Center for German and European Studies at the Univ. of Minnesota. Topics from the seminar include youth language and other slang, life in the DDR, education both before and after reunification, internet resources for teachers, and the new German Rechtschreibung. She will also share her experiences visiting and teaching in Wittenberg schools, and tell how to apply for next summer.	
Target Audience / Target Language / Presented in / Handouts in	
All / German / English/German / German	

Coffee Break
3:50 P.M.-4:10 P.M.



**4:10 P.M.- 5:25 P.M.
Sessions**

S-69	"Ten Terrific Strategies for Success in the Spanish Classroom."		
Ballroom A	Jan Polumbus, Consultant, Modern & Classical Languages, Prentice Hall		
Looking for new ways to teach Spanish in a motivating and communicative classroom that gets all students involved? This interactive session will provide each teacher with the tools to organize instruction effectively for all students and ensures that each student has the opportunity to be engaged and successful in the Spanish classroom. There will be a variety of strategies and activities that help ALL students learn. Participants will leave with a packet of ideas and materials that come from Prentice Hall's "Realidades" series, including hands-on activities, video, games, graphic organizers and more to use in the class immediately.			
Target Audience / Target Language / Presented in / Handouts in			
Jr Hi./Middle/H.S./ Spanish / English / English/ Spanish			

S-70	"Output Activities of Upper Division Course of Japanese: Beyond the Classroom."		
Brazos	Akemi Katayama, Lecturer, Univ. of Texas, Austin Co-presenter: Junko Hatanaka, Lecturer		
Van Patten (2003) claims that learning is acquired through the use of language. This session introduces task-oriented, output activities employed in upper-division Japanese courses. They are called "UT Guide" and "Current Japan." In UT Guide, students write web guides on different aspects of the university. The ultimate goal is for them to exchange e-mail messages in Japanese with their prospective Japanese audience. In Current Japan, students present orally the result of research on Japanese life and culture through interview with Japanese living locally. Both activities are applicable to lower levels. Presenters explain the outcomes of the activities and discuss implications.			
Target Audience / Target Language / Presented in / Handouts in			
H.S.-Post-Secondary/ Japanese / Japanese / English			

S-71 "Mit Geschichten macht's mehr Spass- TPRS for the German class."			
San Saba	Nella Spurlin, teacher, Temple High School Co-presenter: Megan Tripp, teacher		
In this session, participants will experience the basics of TPRS (Teaching Proficiency through Reading and Storytelling) by learning a story in another language and scripting a story for use in the German classroom. TPRS enables students to internalize vocabulary, read and write more fluently, and use the language creatively. This method is fun for both student and teacher.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. High/Middle/H.S.	/ German	/ English/German/	English/German

S-72 "Your Voice in Government."			
Bosque	Phyliss Thompson, TFLA Director of Public Outreach & Advocacy		
Are you being heard? You care about issues affecting education, especially Languages Other than English. You want to know how to voice your concerns effectively. Learn tips for contacting the decision-makers in your district and your state and national legislators, giving effective testimony, using the Internet to follow issues and share your opinions. If not you, who will do it? Get prepared!			
Target Audience	/ Target Language	/ Presented in	/Handouts in
All	/ English	/ English	/ English

S-73 "Examining Practice Using Your Own Research Data."			
Nueces	Julie Vallejo, Spanish teacher, Stony Point Ninth Grade Center Round Rock, Texas		
It is very empowering to make instructional decisions in your classroom based on real evidence. Often times as teachers we rely on a hit-or-miss tactic to uncover successful strategies; we are frequently unable to explain our own student outcomes. Simple classroom research can provide knowledge that informs our teaching practice. This session walks through the basic steps of conducting research in your own classroom, finding a research question, collecting data, analyzing data, presenting it and using the results in a way that impacts students.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elem.-High School/	All	/ English	/ English

S-74 "Something Old, Something New, Something Borrowed, and Something FUN!"
Ballroom B Renee Wooten, Spanish Instructor, Department Coordinator, Rider H.S., Vernon College Co-presenter: Katherine Gilbert, Wichita Falls H.S., Spanish Instructor, Department Coordinator.
This session will focus on activities the LOTE teacher can use to keep the classroom active and fun with attention paid to those activities that provide differentiated instruction. I will dig out some "old" tricks and refresh them for current uses. Additionally new ideas for games, project, and activities will be presented along with some creative ideas for modification fit your individual needs. Handouts will be given.
Target Audience / Target Language / Presented in /Handouts in
Jr. High-Post Secondary/ All / Spanish / English/Spanish

S-75 "Super Successful Strategies for Teaching Vocabulary: Results Guaranteed!"
Pecos Patricia A. Dalnoky, Spanish Consultant, Prentice Hall
From Level 1 through AP, students are more successful in the language classroom if they continue to build a rich and varied vocabulary. This interactive, hands-on session promises a variety of approaches for teaching vocabulary, from visuals to video, from TPR Storytelling to manipulatives, that help ALL students learn while building language proficiency.
Target Audience / Target Language / Presented in /Handouts in
Jr. High/Middle/H.S. / Spanish / English/Spanish /English/Spanish

S-76 "Project CRISS (Creating Independent Students through Student-owned Strategies) Awareness Training.
Trinity A Rose Jenkins, Spanish teacher, Clements H.S., Sugarland, Tx.
With the increased emphasis on language acquisition through reading and writing in foreign language classes, teachers and students need more and better strategies to work with. The Creating Independence through Student-owned Strategies Project (CRISS) is designed to help all students read, write and learn more effectively. The awareness training will introduce teachers to a few of the many strategies available in full 2-3 day training.
Target Audience / Target Language / Presented in /Handouts in
Elementary-H.S. / All / English / English

S-77	"Vocabulary Retention and Cultural Appreciation Through the Web in the Classroom."		
Sabine	Jan Emberson, Ph.D., Huston-Tillotson University		
Bringing the world into the classroom is facilitated by the use of video and images from the web. Beyond creating an engaging, vibrant, and culturally rich environment, this media enhances retention by creating opportunities for emotional engagement, a factor that recent neurobiological research identifies as key to retention and storage of information in long term memory. Humor in the classroom is explored as a particularly effective emotion for retention.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Post Secondary	/ All	/ English	/ English

S-78	"Extreme Visuals: Teacher Aids for Accelerating Learning."		
San Antonio	Leah Sequeira, Teacher/Speaker/ Not So Foreign Co.		
Accelerated Learning promotes a transition from a single right answer to multiple right answers. Students are more successful in language learning when they have more chances to be correct. Come discover activities that can be used with many concepts at any learning level. These activities proved a framework for student selected, meaningful content and encourage students to process the language and use the vocabulary that means something to them. Detailed handouts will be provided.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Elem.-Post Secondary/	All	/ English	/ English

S-79	"Tech Tips for World Language Teachers."		
Concho	Brenda Lozano, Spanish teacher, Stratford High, Houston		
Technology is a great tool in teaching World Languages. Learn tips and tricks for projects as simple as making a postcard to creating a web page. All levels of language teaching can use technology as another tool. Some of the tips and tricks will help make the teacher's life easier and others will give a different spin on lessons. Handouts will be provided.			
Target Audience	/ Target Language	/ Presented in	/ Handouts in
Elem.-High School	/ All	/ English	/ French/German/Spanish

Sunday, October 15, 2006

Breakfast	TFLA Past Presidents Breakfast
Guadalupe	Barbara Hanna, President-elect, Rowlett HS, Garland John Brown, TFLA President, S. Grand Prairie HS
This will be a brainstorming session to plan the future of TFLA. All suggestions and ideas will be welcome as we try to continue to improve TFLA and make it the best organization possible. We invite all past presidents of TFLA to attend.	

Sunday, October 15, 2006

Sessions

9:00 A.M.- 10:15 A.M.

S-80	"Constructivism Teaching in Japanese Language Classroom."		
Trinity B	Yuko Perfume, Instructor of Japanese, Baylor Univ.		
Are you struggling to prove L2 learners with the opportunities to apply and practice the language they have just learned? Several factors affecting this problem are: 1) overcrowded classrooms with short instructional time; 2) limited availability of target language speakers; 3) conventional foreign language textbooks based on behavioristic learning. Based on an experimental instructional program, this study demonstrates how a constructivism teaching approach can address these problems.			
Target Audience / Target Language / Presented in /Handouts in			
H.S.-Post Sec. / All Japanese /Japanese/English/ English			

S-81	"Pillage and Plunder		
Trinity A	Kathy Koch, French & Spanish teacher, Magnolia H.S.		
Presenter's session will be jam-packed with ideas for organizing your teaching life, games and schematics to use in your classes, and other helpful hints for the teacher of a 2 nd language-all gathered from colleagues, handouts, books, and of course, past TFLA presentations. This session is especially helpful to beginning teachers. Examples in French and Spanish.			
Target Audience / Target Language / Presented in /Handouts in			
Jr. High/M.S. / French/Spanish / English / English/Fr/Sp			

S-82	"El uso de la ficción, historia, la música y el arte en la clase de español para hispanohablantes."		
San Antonio	Elizabeth Schnautz, Spanish teacher, Cedar Park H.S.		
Teachers of Spanish for Native Speakers suffer from a lack of available resources. Come learn about an innovative unit plan designed for use in a Spanish I for Native speakers classroom. You will come away with real lessons you can use immediately.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
JH/Middle/H.S.	/ Spanish	/ English/Spanish/	English/Spanish

S-83	"Reality Spanish: Connecting Teachers with Spanish-speaking students."		
San Saba	Gaye Teipel, Director, LingoLynx LLC ; Co-presenter: Holly Johnson-Troncoso, Director K-12 Foreign Language, Clark County, SD,NV		
Come and see how your own staff can empower colleagues with these exciting language tools! This presentation shares an effective adult Spanish language learning program planned, implemented and administered by LingoLynx LLC and the Clark County School District in Las Vegas. Reality Spanish is designed for the regular classroom teachers, administrators and support staff who have no Spanish, yet work with Spanish-speaking children and families.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elem-H.S.	/ Spanish	/ English	/ English

S-84	"Examining Practice Using Your Own Research Data."		
Pecos	Julie Vallejo, Spanish teacher, Stony Point Ninth Grade Center Round Rock, Texas		
It is very empowering to make instructional decisions in your classroom based on real evidence. Often times as teachers we rely on a hit-or-miss tactic to uncover successful strategies; we are frequently unable to explain our own student outcomes. Simple classroom research can provide knowledge that informs our teaching practice. This session walks through the basic steps of conducting research in your own classroom, finding a research question, collecting data, analyzing data, presenting it and using the results in a way that impacts students.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Elem.-High School/	All	/ English	/ English

S-85	"La langue Francaise de Quebec."		
Sabine	Claude Boutin, French teacher, Midland, Tx. 2006 TFLA French Teacher of the Year		
French, is it the same around the world. Come to this session and find out about the French speaking people in Quebec, Canada and their unique culture.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
All	/ French	/ English/French/	English

S- 86	"They Think They're Playing Games."		
San Marcos	Nina Wilson, Spanish teacher, Burnet Middle School, Austin		
Discover meaningful, student-centered activities that can be applied tomorrow that will enable even the novice speaker the opportunity to successfully utilize the target language to communicate. Walk away with tools that require low advance preparation but deliver sound assessment. These strategies can be adapted to various concepts within the language and are versatile enough to span the progression of language development. The activities are fun and productive. Experience lots of collaborative activities and tons of fun for all involved.			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Jr. Hi /Middle/H.S.	/ French/German/Spanish	/ English	/ English

S-87	"Building Language Bridges: Hanban Chinese Language Experience 2006."		
Brazos	MayDell Jenks, Director of Other Languages, Katy ISD Michael Hydak, Austin ISD Foreign Language Coordinator		
This summer, four district language coordinators were among a delegation of U.S. Educators who were privileged to travel as delegates to China. The group was composed of professionals at all levels who are either considering initiating new Chinese programs or expanding existing ones. In this session, the coordinators will recount their experiences, describe their observations of the education system in China and discuss the implications of the Chinese Language Bridge program for our language programs in the future			
Target Audience	/ Target Language	/ Presented in	/Handouts in
Select	/ All	/ English	/ English

DRAFT -- SUBJECT TO CHANGE